

# Langshott Ladybirds Nursery

Langshott Primary School, Smallfield Road, Horley, Surrey, RH6 9AU



<b>Inspection date</b>	20 May 2016
Previous inspection date	5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers have very high expectations of staff and children. Staff are ambitious for every child and fully engage them in all aspects of their learning. This has enabled them to sustain the high quality provision since the previous inspection.
- Staff have an excellent knowledge and understanding of how children learn. They plan meticulously, including every child's individual learning needs as central to daily activities.
- Children's emotional well-being is excellent. Children build exceptionally strong relationships with staff, and are extremely happy and settled.
- All children make rapid progress in their development, including those with special educational needs. Children are confident, and eager to play and learn.
- The manager and staff have excellent skills in preparing children for school. For example, they have established exemplary working partnerships with all the receiving schools based on regular and thorough information sharing.
- The manager and staff have created an exemplary learning environment. For example, play equipment is of excellent quality and children are highly independent in making choices about how to use it in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide an even wider range of opportunities for children to take part in science-based activities to promote their depth of understanding of the world even further.

### Inspection activities

- The inspector observed children at play in the setting and outdoors in the nursery garden and school grounds.
- The inspector examined a wide range of documentation, including the policies, procedures and children's learning records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.
- The inspector spoke to the chairperson to discuss the role of the committee.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a robust understanding of safeguarding and know exactly what action to take should they have concerns about the welfare of a child. The manager and committee work in highly effective ways to evaluate the quality of the provision. For example, they make precise judgements on ways to enhance their already excellent standards to make improvements with a direct benefit for children. The manager uses a broad range of methods to analyse children's progress, such as assessing how different groups of children are developing. She works extremely closely with her staff team to promote their ongoing professional development. For instance, she uses supervision meetings to coach staff and build on their expertise in teaching.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely closely with parents, for example exchanging information frequently about children's development. Staff are highly skilled at planning a very wide range of interesting and challenging activities. Children are extremely inspired and set up new ways of playing, such as role-playing as builder's merchants. Staff have exemplary teaching skills, making expertly judged interventions in children's play to build on their knowledge and thinking skills. Children have slightly fewer opportunities to enhance their understanding of the world with science-based activities. Staff make highly accurate assessments of children's progress. They share ideas with parents as one way of encouraging children's further progress at home and in the setting.

### Personal development, behaviour and welfare are outstanding

Children's physical care and well-being is exemplary. Children take part in a wealth of physical activities, such as marching or dancing with drums and using the adventure equipment. They know how to judge their own safety in trying to balance along an obstacle course, and understand when to ask for help to help them succeed. Children eat healthy snacks and enjoy taking responsibility for their personal hygiene and their own belongings. Staff are excellent role models. For instance, children gain mature skills in listening and respecting what their friends say, following the adults' example. Children take charge of turn-taking, such as by using sand-timers.

### Outcomes for children are outstanding

Children make excellent progress in their learning and development. For example, children build complex structures using loose blocks, and talk with their friends about how to make the building stronger. They create stories about who lives there, and what happens in different parts of the building. Children are highly motivated to join in and try new things. They know how to use voting to make decisions and are able to understand rules. Children gain excellent skills in readiness for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	122708
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825307
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Langshott Ladybirds Committee
<b>Registered person unique reference number</b>	RP522816
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	07713 622761

Langshott Ladybirds Nursery registered in 1999 and is at Langshott Primary School, Horley in Surrey. The nursery operates from Monday to Friday between 8.45am and 11.45am and between 12.15pm and 3.15pm term time only. The setting is closed on Friday afternoons. There are eight members of staff, all of whom qualifications in childcare to level 3.

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