

Childminder Report

Inspection date

18 May 2016

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good partnerships with parents which support children's learning. She keeps them well informed of children's progress.
- The childminder manages children's behaviour effectively by, for instance, being fair and consistent in her approach.
- The childminder assesses children's development well and uses this information to plan and provide a broad range of activities that meets children's needs effectively. Children make good progress.
- The childminder promotes healthy habits by, for example, offering nutritious snacks and daily opportunities for physical exercise.

It is not yet outstanding because:

- Children do not always have good opportunities to find out about technology and use technological resources.
- The childminder does not always make the most of opportunities for children to find out about nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and use technology
- build on the opportunities for children to investigate the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector discussed children's progress.
- The inspector sampled some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to improve her knowledge and skills, and monitors her work well. She evaluates her practice to build ongoing improvements. For example, she attended a course on behaviour management which led to her using more effective ways to manage children's behaviour. The childminder reviews her assessment and planning to identify and tackle any gaps in children's learning. Safeguarding is effective. The childminder knows the steps to follow should she be concerned about a child's welfare. She helps to ensure children's safety by, for example, checking all areas of her home to help prevent accidents.

Quality of teaching, learning and assessment is good

The childminder promotes children's early mathematical skills well by, for instance, teaching them about shape, size and numbers. She supports their early literacy skills effectively. For instance, the childminder reads stories to children using interesting tones which engage their interest and encourage their responses. They learn about the world around them by, for instance, playing with trains and boats to create roadways and harbours. The childminder provides good opportunities for children to practise a wide range of physical skills, such as throwing and catching, and climbing and balancing. They learn to take turns and share by, for example, sharing resources and taking part in group activities.

Personal development, behaviour and welfare are good

The childminder promotes children's independence skills well. For instance, she encourages them to help to prepare snacks and feed and dress themselves. The childminder teaches children how to behave in safe ways, such as developing their awareness of road safety and the danger of running indoors. She builds warm, nurturing relationships with children and promotes their confidence well. Children are motivated to learn and relate well to others.

Outcomes for children are good

Children make good progress. They learn letter names and sounds, and develop secure counting skills. Children concentrate well and persevere with tasks. They use their imaginations during role play as they create stories and dress up. They use a variety of different tools and materials to practise their early writing skills. Children have a good attitude to learning to support them in the future.

Setting details

Unique reference number	120348
Local authority	Surrey
Inspection number	1039757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 March 2012
Telephone number	

The childminder registered in 1990. She lives in Egham, Surrey. The childminder operates her service each weekday from 8am to 6pm, all year round, except on public bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

