

Farthings Nursery School

Ottershaw Memorial Fields, Foxhills Road, Ottershaw, Chertsey, Surrey, KT16 0NQ



Inspection date

17 May 2016

Previous inspection date

11 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager/provider evaluates the progress of the pre-school meticulously. She values greatly the views of parents, staff and children. For example, the views of parents and children are sought to reflect on new initiatives, and children are consulted in planning their future learning. There is continuous, accurate reflection in meeting children's needs.
- Staff build extremely effective partnerships with other providers. For example, the manager initiated a music project with a local school and works closely with the children's centre to support families.
- Teaching is outstanding. For example, staff use questions expertly to challenge children as they play and explore. Children make excellent progress.
- Staff create a highly stimulating environment with extensive opportunities and resources for play, exploration and discovery. Children are extremely confident and eager to learn.
- Staff make excellent use of all opportunities to support children's mathematical learning. For example, children create tally charts of their observations of creatures and objects that fly, and staff provide excellent visual models to support their understanding.
- Staff have excellent support for their ongoing professional development. For example, they attend regular meetings, training opportunities, and have feedback on their teaching practice. This means they have maintained their high quality teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore their own design ideas during creative activities.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly dedicated manager/provider is extremely supportive of staff. She inspires staff to achieve the highest standards in teaching and learning. Safeguarding is effective. Staff have an excellent understanding of safeguarding children and know the correct procedure to follow if they have concerns. Partnerships with parents are well established and parents are informed fully of their children's progress. Staff provide parents with excellent ideas to support children's learning at home. Staff monitor children's progress and achievements extremely closely and quickly identify any children who may need extra support.

Quality of teaching, learning and assessment is outstanding

Staff are extremely responsive to the needs and interests of children. They extend children's learning expertly, encouraging them to think about and solve problems consistently. For example, children focus intently as they use their sense of touch to match materials to solve a puzzle. Staff plan an excellent range of activities to support children's early writing skills. For example, children relish the challenge of negotiating an obstacle course to reach the writing tent and lie on their backs to write on the ceiling. Staff plan an excellent range of creative activities. However, they do not always provide a wide enough range of creative materials for children to choose from.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally caring and form extremely strong bonds with children, who are exceedingly happy and secure. Children flourish in the pre-school. Staff provide excellent support to help children understand their feelings. For example, they explore different emotions as they complete jigsaws and learn about life cycles. Staff act as exemplary role models and children behave exceptionally well. All staff use exemplary methods to encourage children to listen to, and respect each other. Staff are highly effective in supporting children's social skills and good manners. For example, staff make excellent use of snack times and children acquire admirable social skills.

Outcomes for children are outstanding

Children delight in working things out for themselves, for example, as they use books and charts to identify insects that they find outdoors and talk about them animatedly. Older children are keen to share their knowledge and support younger ones with their learning. Children display a high level of thinking skills, have enquiring minds and share their ideas confidently, such as 'imagine if there were 100 seasons!' Children develop excellent literacy skills. For example, older children read signs confidently and write their name independently. They are extremely well prepared for when they start school.

Setting details

Unique reference number	EY277711
Local authority	Surrey
Inspection number	826771
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	40
Name of registered person	Sally Therasa Watts
Registered person unique reference number	RP512428
Date of previous inspection	11 November 2011
Telephone number	07966 262696

Farthings Nursery School registered in 1993. It operates from Ottershaw in Surrey. It opens Monday to Friday from 9.15am to 12.45pm, term time. The nursery employs five staff. One member of staff holds qualified teacher status, and two staff hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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