

# Secret Garden Day Nursery

3 Barton Villas, Dawlish, Devon, EX7 9QJ



## Inspection date

11 April 2016

Previous inspection date

10 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Robust recruitment and vetting procedures ensure the suitability of new staff. Managers hold regular meetings with individual staff and the whole team to provide effective support and coaching, to develop the quality of teaching.
- Staff complete daily checks of the play areas to monitor and address any hazards. They work well with parents to implement consistent procedures to ensure the security of the building. For example, staff display posters to remind parents not to allow others to enter the setting without staff's knowledge.
- Staff accurately assess children's achievements, and build on their next steps by planning challenging and interesting activities. Children make good progress in their learning.
- Children confidently take responsibility for their own self-care. For instance, they successfully peel fruit at snack time, pour their own drinks, and use cutlery competently at mealtimes. This helps them to develop independence in preparation for school.

### It is not yet outstanding because:

- Managers do not routinely monitor the progress of groups of children, to help evaluate the effectiveness of staff's teaching and the overall provision.
- Staff do not make best use of all play areas to provide high-quality learning opportunities, especially for children who learn better outdoors. For example, the majority of resources in the garden often focus on children's physical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring system to clearly identify the progress of groups of children, to address any gaps in learning
- review the range of experiences for children who learn better outdoors, so they can practise and develop skills through stimulating activities across all areas of learning.

### Inspection activities

- The inspector observed the security of the premises, and children in all playrooms during both adult-led and child-initiated play.
- The inspector carried out a joint observation with the acting manager.
- The inspector took account of the views of staff, children, and their parents and grandparents.
- The inspector held a meeting with the manager and acting manager at an appropriate time during the inspection.
- The inspector sampled documentation including staff suitability checks, training and qualification certificates, and children's development records.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

Managers encourage staff to improve the quality of teaching through training. For example, following a course, they have reviewed the baby room layout, and now have a better understanding of how to support younger children's communication and language. Managers encourage staff to observe each other at work, to involve them in evaluating their own practice. Safeguarding is effective. Staff have a good understanding of the safeguarding procedures to follow if they have any concerns about children's welfare. They deploy themselves well to ensure they can supervise children as they play and extend their learning. Managers and staff successfully evaluate the setting to identify their strengths and key areas of development. For instance, staff in the toddler room recognised the need to increase the time for children aged two years to play outside and management have created a 'garden rota' to enable this to happen.

### Quality of teaching, learning and assessment is good

Staff work well with parents and other settings that children attend, to identify children's starting points and discuss their ongoing development, to enable complementary learning experiences. For example, parents share children's key achievements by completing 'wow moment' cards. Children enjoy a good variety of indoor activities that provide learning opportunities across all areas. For example, babies use their hands and toy cars to explore paint, toddlers learn about rain during water play, and older children talk about how flowers grow as they plant seeds. Staff promote children's communication and language successfully. For example, they use simple language with younger children and extend older children's thinking skills with effective questioning.

### Personal development, behaviour and welfare are good

The effective key-person system helps children to settle quickly and feel secure. Children regularly spend time with staff and children from different rooms, which enables them to move through the nursery with confidence as they get older. Staff teach children to share, take turns and play cooperatively. This promotes children's consistently good behaviour. Children eagerly engage in problem-solving activities and show pride in their accomplishments. For example, they work cooperatively using warm water and tools, such as toy hammers, to melt and break a block of ice that contains dinosaur toys.

### Outcomes for children are good

Children are developing good literacy skills in preparation for the move to school. For example, they listen to and enthusiastically join in with familiar stories, and older children eagerly try to write their name. Children are independent. They learn to look after their toys and help tidy away with enthusiasm, enjoying the responsibility and praise from staff.

## Setting details

<b>Unique reference number</b>	EY456031
<b>Local authority</b>	Devon
<b>Inspection number</b>	1028792
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Tejaswini Earp
<b>Date of previous inspection</b>	10 July 2013
<b>Telephone number</b>	01626 862 862

Secret Garden Day Nursery registered in 2012. The privately owned nursery occupies a large, converted Victorian property in Dawlish in Devon. The nursery is open each weekday from 8am to 6pm, all year round. It receives funding for early education for children aged two, three and four years. The nursery employs 11 staff including support staff, of whom eight hold relevant childcare qualifications to at least level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

