

Newpark Montessori School & Nursery

450 Uxbridge Road, London, W12 0NS



Inspection date

6 April 2016

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery's leadership and management team is strong in all aspects. It works extremely well with other professionals and trainers to ensure that staff consistently maintain the highest standards for children's development.
- Staff have strong communication skills and reflect deeply upon their own practice, and in turn help children to reflect and communicate their thoughts clearly.
- Teaching is exceptionally strong. Staff check children's progress carefully so they have excellent knowledge of the needs of every child. This ensures they are confident learners. Children learn to be highly respectful and tolerant of others.
- Children choose from a range of high-quality resources and exceptionally well-taught indoor and outdoor activities. They become utterly engrossed in both practical and creative tasks.
- Staff use activities to promote physical development extremely well. Children are encouraged to take risks and to assess levels of safety for themselves.
- Parents are generally involved at every stage in assessing their children's progress, so that they gain a clear understanding of how well their children are doing.
- The nursery cook provides healthy, well-balanced and nutritious meals, which the children thoroughly enjoy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to involve them even more fully in supporting their children's learning and development needs.

Inspection activities

- The inspector observed activities in three rooms and in the outside area.
- The inspector carried out joint observations of activities with the manager of the setting.
- The inspector held regular discussions with the nominated person and the manager of the setting.
- The inspector took account of the views of parents spoken with on the day of the inspection, and parents' written feedback to the school.
- The inspector looked at children's records, including tracking charts and observations, alongside planning, policies, procedures and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff have an excellent understanding of all areas of children's learning. The nursery has evaluated how it works with parents and is reviewing ways to develop this even further to help maintain children's high-level learning. Staff are very well trained, supervised and work brilliantly as a team. Highly productive links with other professionals help ensure that staff keep up to date with effective practice. All staff know and understand safeguarding procedures, which they follow closely to promote children's welfare and safety. They are alert for signs that children may be at risk, and know how to report concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff excel in promoting children's communication and language skills. They know children's abilities and whether they need to correct, repeat or extend children's language. Children are taught how to listen to the sounds of words and link sounds to letters of the alphabet to make words. They count objects and explore spaces and shapes to develop mathematical skills. Children handle and explore objects confidently. For example, very young children enjoy pouring water while older children handle rose buds and petals, using mirrors to explore their detail. Staff make excellent use of ongoing observations to monitor progress. They are quick to adjust plans to reflect children's individual needs.

Personal development, behaviour and welfare are outstanding

All staff speak gently and with great consideration. They have exceptionally positive attitudes to children, which helps children to feel emotionally secure. From a very young age, children learn to choose for themselves and have the space to explore their choices. They feel extremely trusted and valued. In return, their behaviour is exceptional. An impressively organised, resourced environment sets the highest expectations for children to respect. Role play helps children to acquire life skills and promotes independence. For example, very young children manage cleaning and tidying up, they learn to cut up fruit for healthy snacks, and they know and understand how some children can have allergies. From a young age, they learn to look after themselves and keep themselves safe.

Outcomes for children are outstanding

All children's progress is excellent. They soon become independent learners and make swift progress in their speaking and listening skills. Children develop precise muscle control, which helps them to prepare extremely well for writing. The extensive range of activities inspires children. For example, children play creatively with wooden toys and equipment, and they understand the size and features of trees. They are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	EY344187
Local authority	Hammersmith & Fulham
Inspection number	827526
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	82
Number of children on roll	104
Name of provider	Newpark Childcare Company Ltd.
Date of previous inspection	5 January 2011
Telephone number	020 8746 7944 020 8762 0111

Newpark Montessori School & Nursery is part of a small group of five privately owned nurseries run by the Clutterbuck family. It registered in 2006 in the London Borough of Hammersmith and Fulham. The setting's educational ethos is based on the Montessori method. It has been accredited by the Montessori Evaluation and Accreditation Board. The nursery is open from 8am to 6.30pm for 50 weeks annually. It closes for two weeks at Christmas. It receives funding for children aged three years. The nursery employs 22 staff, including three with Qualified Teacher Status and others holding relevant early years qualifications or training.

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