

# Childminder Report

<b>Inspection date</b>	20 May 2016
Previous inspection date	19 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides experiences that are accurately matched to children's individual needs. She is skilled in supporting and challenging them so that they make progress towards the next steps in their learning.
- The childminder works closely with other settings that children attend. As a result, children's learning is continued and they feel confident at times of change.
- The childminder is very skilled in communicating with children at their level. She knows how to make them feel relaxed and she encourages discussion because she clearly understands their needs and interests.
- The childminder provides a welcoming environment and a stimulating range of experiences for children to engage in. Children are highly active and enjoy playing outdoors, which is good for their physical well-being.
- Children are well prepared for the next stages of their learning because the childminder knows how to develop the skills and attitudes for learning that children will need.

### It is not yet outstanding because:

- The initial information about children's learning that the childminder obtains from parents is not sufficiently detailed to fully support her early identification of children's precise learning needs.
- Although the childminder has identified that she would like to build upon her current skills and knowledge, she has not yet secured suitable opportunities for professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the level of information obtained from parents to include further details of children's development to plan even more precisely for their continued progress from an early stage
- secure opportunities to update knowledge and implement a programme of professional development, to enhance the already good standard of care and education.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder prioritises children's safety and has a robust understanding of how to safeguard children from harm. The childminder is motivated to provide the best for children and she welcomes the views of parents and children to support her accurate self-evaluation. She undertakes regular checks on her home to ensure it remains safe and suitable for children. The childminder sets a good example and has high expectations of children in her care. This contributes to the culture of mutual respect that the childminder promotes in her setting. The childminder effectively monitors the progress of individual children. She knows what to do if she identifies gaps in learning, which includes involving parents and other settings that children attend.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning through a well-balanced mix of adult-led and child-initiated activities. She uses effective settling-in procedures and places a strong emphasis on supporting children's personal, social and emotional development. Children are encouraged to be active learners and to confidently explore their learning environment. The childminder provides good support for the development of children's speech and communication skills. She actively engages in play activities, asking appropriate questions and encouraging children to talk about what they are doing. Children are encouraged to practise their counting skills during everyday activities. They thoroughly enjoy imaginative play as they pretend to be mummies and go on holiday with their babies.

### Personal development, behaviour and welfare are good

Children show good levels of motivation and are very independent in managing tasks for themselves. Children manage their self-care confidently and can talk about healthy foods and why they wash their hands before eating. This helps them to develop an understanding of healthy lifestyles. Children are emotionally secure because the childminder builds strong relationships from the beginning. She is sensitive and nurturing and children become confident and keen learners from an early age. Children settle quickly because the childminder communicates clearly with parents to meet their needs from the start. Children behave well because the childminder has clear routines in place and high expectations. They are taught to look after their toys and each other. The childminder encourages child to share, take turns and she reminds them to use good manners.

### Outcomes for children are good

Children make good progress and are working within the expected levels of development for their age. Children are well prepared for their next stages of learning and are developing the skills they will need for their eventual move to school. They develop particularly good self-care skills and complete tasks well in relation to their age.

## Setting details

<b>Unique reference number</b>	EY305332
<b>Local authority</b>	Essex
<b>Inspection number</b>	1043044
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 April 2013
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Wickford, Essex. She operates all year round from 7.30am to 6pm, Monday to Thursday and 7.30am to 5.30pm on Fridays, except bank holidays and family holidays.

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