

Inspection date	19 May 2016
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The atmosphere in the club is calm and relaxed. Staff demonstrate a gentle and patient approach towards the children which helps to promote their emotional well-being.
- Staff organise the hall well to promote children's interests and enjoyment. Children can make their own choices from a good selection of resources and activities on offer.
- Children are very polite and they listen well to adults and each other. They form good relationships with their peers and their behaviour shows they feel settled and comfortable in the staff's care.
- Staff chat to parents at the end of the session to share information about children. Parents report that staff are approachable and welcoming. They say children, 'Have a good time in the club' and they learn new things, such as how to knit.

It is not yet outstanding because:

- Although there are good arrangements in place to monitor and maintain staff performance, the arrangements for professional development do not focus sufficiently on helping staff attain the very highest standards of provision.
- Staff do not provide enough opportunities for children to further develop their mutual respect and tolerance of other people in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on helping staff raise the good quality of their practice further
- increase opportunities for children to build as far as possible on their mutual understanding and tolerance of people and communities beyond their own.

Inspection activities

- The inspector observed the range of activities available and assessed the quality of interactions between staff and children.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The manager works alongside staff and implements some informal measures to supervise and oversee their work. Arrangements for safeguarding are effective. Half of the staff are qualified in Playwork. All staff have recently completed training to update their knowledge of safeguarding procedures. Staff ensure children are kept safe in the hall and ensure external doors are secure to prevent unauthorised access. They are aware of the limitations regarding the security of the school grounds and take steps to minimise any risks. For example, they closely supervise children during outdoor play and ensure children are aware of boundaries. Self-evaluation has improved. Staff seek the views of parents and children to help identify and drive improvements in the club.

Quality of teaching, learning and assessment is good

Staff encourage children to make their own choices about what they want to play with. They play alongside children and ask questions that encourage them to expand on their thoughts. The key person for the younger children maintains effective links with the Reception class teacher from the host school. They discuss the children and exchange useful information so staff know when children need additional support, for example, with their concentration and reading skills. This helps to complement children's learning in school and promotes a consistent approach to their care and learning. Children are content to play independently at their chosen activity. They enjoy mixing different colours of paint and produce artwork which they proudly share with adults. They show excitement when playing table football and they work cooperatively together when playing imaginatively with toy soldiers. Staff build on children's interest in nature, for example, by bringing in water bugs for children to observe. They engage children in board games, helping them learn how to take turns and follow instructions. Staff consult with children and provide a suggestion box for them to post their ideas for new activities and equipment.

Personal development, behaviour and welfare are good

Children think the club is good and they say they enjoy craft activities. They demonstrate a good understanding of the rules and boundaries in place to keep themselves and others safe. They take responsibility for their personal belongings, for example, when they hang up their coats and place their bags in the box. Children have use of the school grounds for outdoor play, which offer a range of challenging equipment to promote their physical development. Staff have improved snack time routines so that children are more involved in the process. This has helped to increase children's independence. For example, they help each other to write down their food order and they take turns to serve drinks and snacks. Visual prompts are placed by the snack table to remind children to clean their hands before eating food. Snack time is a good opportunity for children to engage in relaxed and interesting conversations with one another. For example, they share stories about their great grandad being in the war. This shows their confidence to speak in group situations.

Setting details

Unique reference number	EY388877
Local authority	Cheshire West and Chester
Inspection number	1041447
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	50
Name of registered person	Carol Ann Crute
Registered person unique reference number	RP514022
Date of previous inspection	27 November 2014
Telephone number	07789915719

Kidsafe was registered in 2009. The club employs four members of childcare staff. Of these, two hold Playwork Qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 6pm.

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