

# Playkidz After School Project



Compton Youth Centre, Henwood Road, Compton, Wolverhampton, West Midlands, WV6 8PG

## Inspection date

23 May 2016

Previous inspection date

5 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are excellent role models for children, promoting expected behaviour and attitudes. As a result, children have good social skills and are respectful to adults and each other.
- Children's enjoyment at the club is of paramount importance. Staff listen carefully to children, encouraging them to express their own ideas and opinions.
- Children arrive happy and eager at the club where they are cared for by staff, who know them well. Children demonstrate they feel safe and confident in the care of staff.
- Children learn about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.
- The dedicated manager, along with her supportive staff team, uses self-evaluation well to identify and address areas for improvement and to maintain good standards.
- Parents are very complimentary about the care that their children receive in the club.

### It is not yet outstanding because:

- Staff do not consistently gather information from local schools that children attend about their individual learning and development to enable staff to complement this in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with local schools, so that information about individual children's learning and development is more consistently shared.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities indoors.
- The inspector held meetings with the provider. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation. She discussed the club's self-evaluation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is a strong leader. She works closely with staff to promote their professional development appropriately. Safeguarding is effective. All staff demonstrate a secure knowledge and understanding of how to safeguard children. They know the signs and symptoms abuse and know what action to take should they have any concerns about a child in their care. The manager works closely with staff to promote their professional development effectively. They strive to improve their knowledge through accessing relevant training. The manager regularly checks the range of activities and resources provided to children to ensure they receive a wide variety of learning and play experiences. Parents are highly complimentary about the good care and support their children receive. Their comments include, 'My children are safe, secure and happy'.

### Quality of teaching, learning and assessment is good

Children are well supported by staff. They relax or are active according to their needs. Staff are well qualified and experienced and have a good knowledge of how children learn and develop. Staff help children to become good communicators. They engage children in conversations, encouraging them to talk about what they have been doing at school. Children thoroughly enjoy being physically active. They take part in team games in the hall. Children's understanding of the world is promoted. Staff organise creative activities which help children to learn about how plants grow. Children relax with their friends in the cosy reading corner where they readily read books that link to their current interests. Quieter spaces are provided for children to complete homework. Children use tools for a purpose as they create their favourite characters and objects of interest from malleable materials. Prior to children starting at the club, staff find out from parents about children's interests and stage of development. This helps staff to engage new children in activities they enjoy from the onset. The club has systems in place to identify any children who may need additional support.

### Personal development, behaviour and welfare are good

Children have strong sense of belonging at the club. They are confident to lead their own activities. Children are clear about the rules of the club. These include being kind to others and including everyone in their play. Behaviour is excellent and disputes are rare. Children's manners are impeccable. They are polite to each other, staff and visitors. Children have strong bonds with staff, who care for them. Staff play alongside them and encourage them to chat about significant events in their lives. As a result, they know each child well. Children are provided with healthy snacks, such as crackers, cheese and fresh fruit. Staff encourage children to serve themselves, to help them to develop their independence skills and to promote free choice. Children talk about how much they enjoy attending the club. They comment, 'I really like it here', 'I love creative activities' and 'The staff are really nice'.

## Setting details

<b>Unique reference number</b>	258401
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1041008
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Jennifer Ann Turner
<b>Registered person unique reference number</b>	RP513134
<b>Date of previous inspection</b>	5 November 2012
<b>Telephone number</b>	07866466229 07743473109

Playkidz After School Project was registered in 2001. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 6pm.

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