

Adlington After School Club



Adlington Primary School, Park Road, Adlington, CHORLEY, Lancashire, PR7 4JA

Inspection date

20 May 2016

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the managers have worked hard to make sustained improvements to the club. Managers and staff continuously reflect on and evaluate the provision, taking into account the views of parents and children.
- Children are well behaved. They follow staff's requests, get on well with other children and play cooperatively. Older children help younger ones during activities and routines. Children form strong friendships and learn to respect each other.
- Staff have developed good links with the primary school and share relevant information with teachers, which helps to ensure children's individual needs are met. This creates a consistent and complementary approach to children's learning.
- Partnerships with parents are strong. Staff discuss what children know and can do when they first start in the club. They provide daily feedback about children's experiences, play and care, so that parents are well informed.
- Children are happy and settled at the club. They build positive relationships with staff who are good role models. Staff get to know children well and interact positively with them as they play. This helps to develop children's emotional well-being.

It is not yet outstanding because:

- Staff do not consistently involve children in contributing their ideas and suggestions towards the planning and organisation of activities that are offered in the club.
- The managers do not provide staff with opportunities to reflect on and discuss their practice, to improve the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to consistently contribute their thoughts and suggestions towards the planning of the activities in the club
- provide opportunities for staff to reflect on and evaluate as a team how they can raise the quality of the provision to the next level.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the club's self-evaluation.
- The inspector held meetings with the managers throughout the inspection.
- The inspector carried out a joint observation with one of the managers.
- The inspector took into account the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff fully understand their roles and responsibilities with regard to safeguarding procedures and child protection issues. The procedure for the arrival and departure of children is effective in ensuring that children continue to be safe at all times. The managers ensure that all staff working directly with the children have appropriate first-aid qualifications. The managers use robust recruitment procedures to ensure staff are suitable for their roles in the club. The managers and staff work well together. They are committed to providing the best care and exciting experiences for all children. Staff receive regular supervision meetings and have access to a well-planned training programme to promote their professional development. Parents are pleased with the flexibility of the provision and the range of activities available to their children.

Quality of teaching, learning and assessment is good

The club is welcoming, which helps children to feel secure and supports them to make independent decisions. The club is well organised and resourced, with a range of equipment which is easily accessible to children. All staff fully understand how children play. Children display high levels of confidence and motivation. They choose what they want to do and they concentrate for long periods of time. Staff provide children with activities to successfully complement their learning in school. For example, staff help children to carefully construct 3D shapes. This helps to promote a growing understanding of mathematics. Staff involve children in constant conversation to ensure that they are learning to communicate well. For example, staff use effective questioning skills as children describe the treasure that they have found in the sand. Staff's interactions with children are effective. The managers and staff chat easily to children, encouraging them to talk about their day at school and other events in their lives.

Personal development, behaviour and welfare are good

Children have a real sense of belonging in the club and form strong bonds with key persons. They settle well and become confident and self-reliant. Younger children are self-assured as they mix well with older children. They join in with activities and understand the importance of sharing and taking turns. Children benefit from a high level of care and an environment that is welcoming and well organised. They are greeted warmly and staff use their knowledge of each child to engage them in meaningful conversations. Children's good health is effectively promoted. Water is available throughout the sessions and children eat a range of healthy snacks. Children take part in many outdoor activities to support their physical development effectively. Staff support children to learn about the differences and similarities of people living in their community. They join in and explore many representative festivals and traditions that take place.

Setting details

Unique reference number	EY420214
Local authority	Lancashire
Inspection number	1041475
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	24
Number of children on roll	27
Name of registered person	Anderton Day Nursery Partnership
Registered person unique reference number	RP523975
Date of previous inspection	17 September 2014
Telephone number	01257480557

Adlington After School Club was registered in 2011. The club employs six members of childcare staff. Three staff hold appropriate early years qualifications at level 3 and one staff member holds a qualification at level 4. The club opens from 7.45am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. It provides care for children attending the host school.

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