

Hollins Pre School Playgroup

Hollins Community Centre, Hollins Lane, Bury, BL9 8AT



Inspection date

17 May 2016

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. Activities are not consistently adapted to provide appropriate challenge according to children's ages and abilities to help them make the best progress in their learning.
- Staff interrupt children's concentration and children are not given enough time to answer questions.
- Staff do not fully utilise partnerships with other early years settings children attend to share a wide range of information about their learning and progress.

It has the following strengths

- The manager and provider have addressed all actions raised at their previous inspection. Self-evaluation sets clear targets to work towards future improvements.
- Children happily play with the activities and resources on offer which, generally, cover various areas of learning.
- Children make stronger progress in their personal, social and emotional development as they make secure attachments to their key person and learn good self-care and independence skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the quality of teaching and ensure staff provide appropriately challenging learning experiences that are matched to children's individual ages and abilities	27/06/2016
■ develop partnerships with other early years settings children attend and share a wider range of information that supports their learning further.	27/06/2016

To further improve the quality of the early years provision the provider should:

- give children uninterrupted opportunities and time to respond to questions and concentrate on their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and discussed these.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are confident of the procedures should child protection concerns arise. They keep children safe through various ways. For example, they follow thorough risk assessments, carry out daily checks and maintain close supervision of children. The provider and manager have worked with the local authority and sought wider advice to change the observation, assessment and planning processes. All staff have a childcare qualification and have attended training since the last inspection. Supervision systems for staff are being implemented and embedded and have correctly identified areas of weakness and strength. The pre-school has secure links with the local school. However, partnerships with other early years settings which children attend are not established to promote continuity in their care and learning.

Quality of teaching, learning and assessment requires improvement

Staff regularly observe children to consider their individual skills and abilities. They share information with parents and this helps staff to gain more knowledge about children's individual needs. For example, a child shared information about a bug hotel in his garden at home, staff invited the parent to help build a similar bug hotel in the setting for children to explore and learn about insects. Staff read books and sing with children, helping to promote key aspects of their communication and language skills. Activities provide a variety of sensory experiences for children, such as, sand, mud, water and ice. Although, staff have attended training since the last inspection, the quality of teaching is not consistently strong. Children's thinking and concentration are often interrupted or cut short by staff. Staff do not carefully consider the varying age and abilities of children to ensure they provide appropriate challenge in their learning.

Personal development, behaviour and welfare are good

Children's behaviour is good and staff praise children's efforts. Staff help children develop a good understanding of why it is important to lead healthy lives. For example, they teach children good hygiene routines and have been given a local authority award for promoting oral health. Children practise their physical skills as they use slides and ride-on bikes. Children learn to keep themselves safe during activities, for example, they are given clear explanations and use safety goggles during an ice activity. Staff introduce and teach children about concepts, such as right and wrong and how to be kind to others.

Outcomes for children require improvement

Children gain some basic skills for their future learning. They are developing some independence, such as managing their care routines and learning to dress themselves. For example, they practise changing into sports kits to support them when they start school. Outcomes for children are not yet good due to the variable quality of teaching and because children are not challenged enough in their learning to make the best possible progress.

Setting details

Unique reference number	316853
Local authority	Bury
Inspection number	1033181
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	32
Name of registered person	Hollins Pre School Playgroup Committee
Registered person unique reference number	RP909307
Date of previous inspection	19 November 2015
Telephone number	0402 213 960 and 07702 213 960

Hollins Pre School Playgroup opened in 1972. It is managed by a committee, and operates from a large community centre in the Hollins area of Bury, Lancashire. The pre-school is open from 9am until 4pm, Monday to Friday, during term time only. The pre-school employs seven members of childcare staff, including the manager, six of whom have appropriate early years qualifications at level 3. The manager holds a degree in Early Childhood Studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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