

Childminder Report

Inspection date

19 May 2016

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely reflective and dedicated. She undertakes meticulous self-evaluation and carefully considers the views of children and parents. This helps her to continuously identify ways to improve and enhance her already first-rate provision.
- The quality of the childminder's teaching is consistently outstanding. She uses every opportunity to continually provide activities and experiences that provide optimum challenge and promote children's learning.
- The childminder uses very precise assessments and closely monitor children's progress. She very clearly identifies the rapid progress that children make. This information is discussed and evaluated in close partnership with parents and the other settings that children also attend.
- The childminder is an excellent role model and she talks to children in a very positive, calm and respectful manner. She sensitively teaches them to take turns, consider each other's needs and to think about their own safety when using tools and equipment.
- The childminder has exceptionally strong partnerships with parents and she continually welcomes their views about their children's care and learning. Parents are regularly encouraged to build on the skills that children gain with the childminder.
- The childminder has an exemplary understanding of how children learn and develop. The exceptionally enabling environment and educational programmes are meticulously planned. Children are highly motivated to take part and make outstanding progress in their learning.
- The childminder promotes children's emotional well-being very well. She encourages parents to share their family values and aspirations for their children. This helps to foster a very positive and nurturing environment based on mutual respect for each other's differences and values.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent programme of professional development, to ensure that practice continually improves and the outstanding quality of practice is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a very thorough understanding of her responsibilities to safeguard children. She meticulously keeps up to date with current legislation and guidance. This means that she demonstrates an excellent understanding of what to do if she has any concerns about children or their families. The childminder is an extremely dedicated professional. She provides the highest standards of care and exceptional learning opportunities for children. The childminder is well qualified and continues to access an extremely wide variety of training that enhances her skills and practice. Her next challenge is to explore a wider range of ways to help her sustain and build on her already outstanding provision.

Quality of teaching, learning and assessment is outstanding

Children show that they are making extremely rapid progress in their learning. The childminder's first-rate teaching skills and her holistic approach to teaching children new skills, helps to facilitate their development. She uses every opportunity to extend and challenge what children know and can do. Children have opportunities to explore their senses in the innovatively arranged space under the stairs. Younger children's communication and language skills are advanced. Pictures and symbols are used very well to prompt children to make their own choices and express what they would like. This promotes children's expressive speaking skills from a very early age. Regular information about the activities that the childminder is planning to undertake is shared with parents. This helps to ensure a shared approach to promoting children's learning.

Personal development, behaviour and welfare are outstanding

The childminder continually encourages children to eat healthily. Children learn in innovative ways about the importance of eating daily fruit and vegetables, and they delight in ticking a box on their place mats, when they eat them. Children enjoy playing on bikes and ride-on toys in the garden. They have excellent daily opportunities to be active and enjoy fresh air. The childminder teaches children about the natural world and children are excited to create a bee garden to take home, after planting flower seeds. Children have excellent opportunities to learn how to express their feelings and emotions. The extremely varied programme of themed activities helps children to gain an excellent understanding of the wider world around them. They learn about their local community through their daily play and learning. The childminder helps children to feel good about themselves. She acknowledges their efforts and celebrates their achievements.

Outcomes for children are outstanding

Children, including those who receive early education funding, make extremely rapid progress in all areas of their learning. They are very well prepared in readiness for school or nursery. Children demonstrate excellent small-motor skills, as they confidently use scissors and writing equipment when creating models of animals. Children listen and focus very attentively to stories. They can recall text and finish sentences, to show that they understand the theme. The childminder is helping children to become very confident and capable learners who have a keen interest in learning new skills.

Setting details

Unique reference number	EY336714
Local authority	Essex
Inspection number	849207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	9 December 2008
Telephone number	

The childminder was registered in 2006 and lives in Benfleet, Essex. She operates for 48 weeks of the year from 7am to 7pm, Monday to Friday. The childminder holds an appropriate qualification at level 4. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

