

Go Bananas! (Before and After School Club)

CARNFORTH NORTH ROAD CP SCHOOL, North Road, Carnforth, LA5 9LQ



Inspection date

23 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's physical development is well supported. They have regular opportunities to be active outside using the school facilities.
- Children enjoy warm interactions with the staff, helping them to feel safe and secure. Children are well behaved and respond to guidance and direction from staff. Children play cooperatively together and their emotional well-being is effectively supported.
- Self-evaluation is effectively used to improve outcomes for children. It includes the views of staff, parents and children and highlights priorities for improvement. The action plans drawn from this document have a very positive impact on the club.
- Partnership with parents are good. Staff share information with parents about activities at the club. Parents are very positive about the service provided for them and their children.

It is not yet outstanding because:

- Occasionally, during the session, staff do not fully support children's hygiene practices, independence or social skills.
- Staff do not fully utilise the information given to them from the other settings the youngest children attend to continue to support their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routine procedures to see how best to fully support children's hygiene practices, independence and social skills
- utilise the information provided by the other settings that the youngest children attend to complement and further support their continuing development.

Inspection activities

- The inspector observed activities indoors and outside and the interactions between staff and children.
- The inspector completed a joint observation with one of the leaders.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with both leaders of the club.
- The inspector sampled a range of documentation, such as the self-evaluation, policies and procedures, staff records and evidence of the suitability of all adults working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The leaders and the staff understand their role and responsibility to protect children. They are fully aware of the procedures to follow should they have any concerns regarding a child's welfare. Recruitment and induction procedures are robust. They ensure only suitable adults work with children. The leaders value their staff and support professional development opportunities to further enhance the quality of the provision. For example, some of the staff without a qualification are training to gain level 2 qualifications. Through the self-evaluation process the leaders regularly gather the views of parents, staff and children to identify areas for improvement. They consciously act on this feedback and share their actions with all the staff involved in the setting.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their work. They constantly engage with the children during activities, asking them about what they are doing. They support children to 'have a go' and persevere when things do not work out first time. For example, when making bracelets or when knitting. Staff play games with the children and model fair play through turn taking. They use topics to support children's continued good health, such as when recognising good and bad foods and those that can be eaten in moderation. Staff recognise children's achievements and praise them for what they have done. There is a sharp focus on listening to children and supporting children's choices. Children enjoy competitive games, such as three-legged races and who can make a tower out of beakers the quickest. Staff establish effective partnerships with parents who are very happy with the service provided for them.

Personal development, behaviour and welfare are good

Children arrive at the club and settle in easily. They are eager to see what is available to them and decide for themselves whether to play indoors or outside. Children of all ages are happy and confident and develop a positive sense of achievement. They have very good relationships with the leaders and the staff. Children's behaviour is good. They listen carefully to instructions and follow the staffs' guidance. Children learn about their own community and the difference and diversity of the world around them. Planning shows how they look at different celebrations and festivals throughout the year and learn about other countries. Each day the children access the outdoor play areas within the school boundaries. They enjoy getting out in the fresh air and engage in numerous outdoor activities. Staff help extend their physical skills, for example, as they play parachute games, throw and kick balls and use the outside equipment. Staff deploy themselves effectively to support children's play and help them to learn how to keep themselves safe.

Setting details

Unique reference number	EY477537
Local authority	Lancashire
Inspection number	972344
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	35
Number of children on roll	96
Name of registered person	Go Bananas! (Before and After School Club) Partnership
Registered person unique reference number	RP533663
Date of previous inspection	Not applicable
Telephone number	07790732769

Go Bananas! (Before and After School Club) was registered in 2014. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and one of the leaders holds a BA (Honours) in Professional Studies for Primary Teaching with Qualified Teacher status. The club opens from Monday to Friday, term time only. Sessions are held from 7.30am to 9am and from 3pm to 6pm.

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