

Bramford Pre School Playgroup

Duckamere, Bramford, Ipswich, Suffolk, IP8 4AH



Inspection date	19 May 2016
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from an environment that provides exciting and stimulating opportunities for learning, both indoors and outdoors.
- Teaching is of very high quality. Staff interact skilfully with the children and use every opportunity to promote their learning.
- Children are actively involved within the community and they gain a good understanding of the wider world around them.
- Children who have special educational needs and those who have additional needs are very well cared for. Staff work closely alongside others, ensuring that all children's needs are met in a nurturing and caring environment.
- Staff successfully promote children's readiness for school, and ensure that children are prepared for their future learning.

It is not yet outstanding because:

- Children's next steps in learning are not sharply focused or used to ensure that children have the highest levels of challenge during activities, in order to help them to make good or better progress.
- Staff do not make the most effective use of partnerships with parents to fully engage all families in contributing towards their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that in depth and sharply focused next steps in children's learning are consistently taken into account to make sure that children have access to highly challenging activities
- strengthen partnership working to ensure a two-way flow of information regarding children's learning and development is highly successful with all families.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.

Inspector

Emily Sturgis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The well-being of the children is at the heart of the pre-school's practice. The pre-school's policies and procedures are in place and ensure that children are safe and well cared for. All staff are suitable and qualified to work with children, and their professional development is supported well. The manager successfully monitors practice and identifies where improvements can be made. For example, she has recently introduced a tracking system to ensure accurate assessments are maintained.

Quality of teaching, learning and assessment is good

Staff are extremely skilful in their interactions with the children. They sensitively support the children during their play to promote successful learning in all areas of development. Children benefit from an indoor and outdoor environment with access to rich and stimulating resources. They have many opportunities to do mark making, express their creativity and to learn about the wider world around them. For example, the children enjoy role play and pretend play shops, with a variety of real vegetables. They talk about the size, shape, taste and smell, of the vegetables as well as discussing how they grow.

Personal development, behaviour and welfare are good

The key-person system is very effective and staff all know the children extremely well. Staff are skilful at supporting children who need additional support, and they work closely with other professionals to ensure that all children feel valued and make good progress. For example, a social and communication group has been established to promote children's confidence. Staff all set high expectations for the children. They learn how to share and are encouraged to listen to, and respect each other. Children are enthusiastic to participate in activities and they demonstrate all the characteristics of effective learning. Children are actively encouraged to be independent and to keep trying if they encounter difficulties. This enables them to have high levels of self-esteem when they achieve a goal.

Outcomes for children are good

Children demonstrate that they are prepared for their next stage in learning, and the pre-school has formed strong partnerships with other schools to ensure a smooth transition. Children are excited and talk about what they are looking forward to doing at school. Children are very well supported in their learning and as a result, are making good progress, particularly those who need additional support.

Setting details

Unique reference number	251421
Local authority	Suffolk
Inspection number	871463
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	38
Name of registered person	Bramford Pre School Playgroup Committee
Registered person unique reference number	RP911668
Date of previous inspection	13 October 2011
Telephone number	01473 740782

Bramford Pre School Playgroup was originally established in 1969 and moved into a new premises in 2008. The pre-school employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, three at level 3 and one at level 2. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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