

The Victory Club

St John's Church Hall, Cauldwell Hall Road, Ipswich, Suffolk, IP4 4QE



Inspection date

19 May 2016

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are friendly and trusting. Staff share information with them, including passing on messages from class teachers.
- Children are familiar with the consistent routines that are designed to promote their independence and sense of belonging. Children come into the setting readily. After tea, they confidently choose what they want to do.
- Children behave well. They know what is expected of them and respond well to the consistent behaviour boundaries. Staff act as good role models. They are friendly, caring and responsive to children's individual needs.
- Children are able to choose from an interesting range of activities, both indoors and outside. Staff recognise that children can be tired after school, and so they have established a quiet area where they can rest.
- Children are supported well to stay safe and understand why rules are in place. They listen carefully and follow the rules for the 'walking bus'.

It is not yet outstanding because:

- Partnerships with the Reception class teacher are not fully established. Information is not routinely exchanged about children's interests, learning and development. This limits the staff's ability to fully complement and extend children's learning at the setting.
- Staff do not seize every opportunity to promote effective social interaction, or to support children as they form positive relationships with adults and other children. This is particularly evident during teatime when all children are sitting together at the table to eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote a two-way flow of information with others who provide care and learning for the children, to share knowledge of children's interests, learning and development
- make the most of opportunities to support children as they form positive relationships with adults and other children.

Inspection activities

- The inspector observed activities in the main playroom and the garden.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's activities and a selection of policies and other records.
- The inspector held a meeting with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to a small number of parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Management evaluates the quality of the provision and takes into account the strengths and areas for improvement. The views of children and parents are sought and their opinions are acted upon. Staff reflect on training and consider how what they have learnt, can be implemented into the setting. For example, recent training in understanding the needs of older children has helped them to consider the equipment provided for older children, and the need to resource tables and chairs that are not nursery sized. Staff are supported in their professional development, helping to promote continuous improvement and consistently good quality play experiences for all children. Safeguarding is effective. Staff regularly attend safeguarding training, to ensure that they are aware of the signs and symptoms of abuse, and know how to report any concerns. Partnerships with parents are strong. Parents spoken to during the inspection demonstrate the good level of communication and state that their children really enjoy coming to this setting.

Quality of teaching, learning and assessment is good

Children access a varied range of toys and resources that meets their interests. Staff consider the views of children and their wish lists when planning for the session. They provide a varied range of resources and activities that stimulates children's motivation to play and learn. The setting is very much child-led, and children freely choose what they want to do and whether they want to play indoors or outside. They have free access to the garden where they can run around and take part in self-initiated games, such as football. Staff support children's decisions and ensure that children play undisturbed at activities of their choice. Children enjoy art and craft activities. They explore using sewing resources as well as glue during an activity to make sock puppets. Staff know when to step back and when to intervene and extend activities.

Personal development, behaviour and welfare are good

Children are happy and settled in this warm and welcoming club, and have secure emotional attachments to staff. They confidently seek staff out for a chat and invite them to join in their activities. Children behave well. Consistent boundaries are in place and children play happily together. They develop good friendships with other children. Staff act as good role models and actively encourage children to make safe and positive choices. Children are very familiar with the consistent rules. When they are collected from school they confidently tell staff the rules for walking to the setting, including the rules for crossing the road. All children and adults wear high-visibility jackets for the walk. Children readily follow the consistent routines. They know that when they arrive at the setting they wash their hands and help to set the table for tea. Children's special dietary needs are met.

Setting details

Unique reference number	251704
Local authority	Suffolk
Inspection number	864460
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	25
Number of children on roll	49
Name of registered person	Victory Club Committee
Registered person unique reference number	RP523517
Date of previous inspection	29 March 2011
Telephone number	07835664322

The Victory Club was registered in 1994. The nursery employs five members of childcare staff. Two staff work daily with the children and the other three work when there is a sufficient number of children, and they cover for staff absences. Four staff hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday during school term time. Sessions are from 3.15pm until 6pm.

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