

Childminder Report

Inspection date

26 May 2016

Previous inspection date

30 July 2014

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Not met

Summary of key findings for parents

The provision meets requirements

- The childminder knows how young children learn. She understands the importance of identifying children's starting points and how to use observations and assessments to assess their progress. The childminder describes how to plan for children's individual next steps in learning, in order to promote their development.
- The childminder evaluates her practice and identifies areas to improve. She has previously sought the views of parents through questionnaires and discussions and plans to use these methods again. She keeps her knowledge up to date and attends training to help her teach to a suitable standard.
- The childminder is aware of the procedure for referring information on to relevant professionals if she has a concern about a child's welfare. She understands how to maintain a safe environment for children to play and learn. The childminder has reviewed her risk assessments and has procedures in place to safeguard children.
- The childminder knows how to support children in developing the knowledge and abilities needed in readiness for starting nursery and school.
- The childminder understands how to help children settle into her care. She appreciates the importance of encouraging children to form close bonds and attachments with her. The childminder demonstrates that she knows how to encourage children's independence and self-care skills.
- The childminder describes the methods that she plans to use to engage parents and encourage them to share what they know about their children. The childminder understands the importance of finding out about children's care routines when they first start attending. She explains the appropriate practices that she adopts to keep parents informed of their children's progress.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed evidence of suitability of the childminder and other household members. She also viewed a range of other documentation, including the safeguarding and complaints procedures.
- The inspector looked at policies, procedures and documentation, which the provider uses when caring for children.
- The inspector discussed with the childminder and viewed the resources and activities that are available for children to use.
- The inspector discussed with the childminder how she will deliver the learning and development requirements. She discussed how observations, assessments and planning will be used to identify and incorporate children's next steps into their future learning.

Inspector

Jo Rowley

Setting details

Unique reference number	123407
Local authority	Hertfordshire
Inspection number	995160
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	30 July 2014
Telephone number	

The childminder was registered in 1999 and lives in Harpenden. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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