

Gissing Children's Centre - A Community Pre-School

The Old School, Lower Street, Gissing, Diss, Norfolk, IP22 5UJ



Inspection date

19 May 2016

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager shows a strong focus and passionate drive to provide excellent care and inspirational learning for children. Every aspect of the provision is superbly monitored, which enables them to exceed the requirements of the early years foundation stage.
- The setting provides a rich and vibrant learning environment where the children are highly stimulated. Varied and imaginative play experiences for children are delivered by staff who have excellent knowledge of the areas of learning and a clear understanding of how children learn.
- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development according to their starting points and capabilities.
- All staff are highly skilled and sensitive in helping children form secure emotional attachments and provide an exceptionally strong base for children's developing independence and exploration.
- Partnerships with parents are exceptional and a particular strength at the provision. The setting values parents as partners and places the highest priority on working closely with all families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to raise the knowledge and skills of staff to an even higher level, enhancing children's experiences and providing inspiration to others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the setting manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector completed a joint observation with the setting manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust policies and procedures are in place. Staff are dedicated and committed to the continuing improvement of the setting. They have high expectations and are motivated exceptionally well by the manager. To continue to raise the knowledge and skills of staff to an even higher level, there is a comprehensive and ongoing programme for staff development that underpins the excellent educational programme on offer. Management and staff have an excellent understanding of the learning and development requirements. Monitoring of children's learning and development is accurate and precise and meticulously tracks the progress of both individual children and groups of children. Any gaps in learning are then swiftly identified and addressed. The setting forms very successful links with local schools in order to support children's future move to school. Comprehensive self-evaluation processes actively contribute to sustaining the highly effective provision and the outstanding service they provide.

Quality of teaching, learning and assessment is outstanding

Children make rapid progress in their learning and development. Staff have an excellent knowledge of the seven areas of learning. They guide learning exceptionally well with outstanding teaching strategies, precise assessments and planning for individual children. Consequently, all children make very good progress in their learning and are very well prepared for school. There is an extremely strong focus on activities that promote children's language development. Staff skilfully interact with children. They use careful questioning, giving children time to think and respond. The superb key-person approach ensures parents are informed exceedingly well about their children's achievements and progress. They are regularly invited to share information about their child's development. This means that parents and carers can become actively involved in their child's learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure all children are helped to learn to the best of their ability. Children's independence is extremely well promoted from an early age as they are encouraged to make choices and do things for themselves. Behaviour is excellent, because all staff are positive role models. Their calm approach ensures that children feel highly valued. Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met. New children and parents are exceptionally well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child and family.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. They consistently demonstrate the characteristics of effective learning.

Setting details

Unique reference number	254077
Local authority	Norfolk
Inspection number	854847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	42
Name of registered person	Gissing Children's Centre - A Community Pre-School Committee
Registered person unique reference number	RP905207
Date of previous inspection	13 July 2011
Telephone number	01379 677 300

Gissing Children's Centre - A Community Pre-School opened in 1982. The setting employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with early years professional status. The setting operates Monday to Friday from 9am to 3pm during school term times. The setting operates a playscheme on selected days during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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