

Busy Bees Day Nursery at Huntingdon



Kingfisher Way, Hinchingsbrooke Business Park, Huntingdon, Cambridgeshire, PE29 6FN

Inspection date	23 May 2016
Previous inspection date	7 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and the staff team are passionate about their role in caring for and teaching the children in their care. They work exceptionally well together, setting themselves very high standards to support every child attending to make the best possible progress.
- Parents comment about the excellent care their children receive. They report that all staff are welcoming and friendly. Parents are extremely happy with the exciting activities their children are provided with. They comment on how professional and thorough staff are in providing daily feedback about their child's progress.
- Staff's vibrant teaching is clearly evident across all age groups attending the nursery. Staff follow children's interests, skilfully and sensitively, enabling them to be fully involved in their own learning. Staff's excellent interactions support children to extend their interests and develop their communication and language skills.
- Children's behaviour is exemplary. They know the expectations for behaviour and are very familiar with the daily routines. Staff have a very gentle, consistent approach to which the children respond most positively.
- Safeguarding is given the highest priority. Staff are secure in their understanding of the procedures to follow in relation to any safeguarding concerns. They are deployed very effectively to ensure children are well supervised during their activities.
- Continual evaluation of their activity with children results in management staff being extremely responsive to their changing needs. Highly effective supervision and monitoring of staff's practice result in their professional development being nurtured.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to further extend children's critical thinking during activities.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, with four members of staff and the provider's representative. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust procedures are in place for recruiting and retaining suitable members of staff. Thorough risk assessments actively promote children's safety. Sleeping children are constantly supervised. Staff manage children's choice of play opportunities inside and outside play areas extremely well. Highly effective planning, observations and assessments result in children receiving a highly personalised approach to their learning and progress. The manager correctly identifies that there is scope to enhance children's critical thinking even further. Detailed information about the progress individuals and different groups of children are making is used most effectively. Staff swiftly identify those children who require extra support and plans are made to ensure they are able to catch up.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in teaching the children. They get to know their key children exceptionally well, developing a secure relationship with them, resulting in them thoroughly enjoying their very positive interactions. For example, children are excited to take part in all activities. They listen to staff and become fully engaged in what they are doing. Staff understand that children have their preferred ways of learning and they are very successful in accommodating these. They take activities outside and support children to move items around to enhance their own ideas. Staff listen to the children and give them time to consider their responses to questions. For example, during a storyboard activity, children predict what might happen in the story and at the end, they enthusiastically recall the events.

Personal development, behaviour and welfare are outstanding

Children clearly show that they feel safe and have a sense of belonging in the nursery. Babies snuggle with staff for comfort as they need it and climb onto their laps to look at books. Toddlers take their shoes off and find their beds at naptime. Pre-school children talk confidently about what they are doing, becoming excited about games, such as snap, and activities involving music, dancing and writing. Children's good health and their understanding of the benefits of a healthy lifestyle are promoted extremely well. They are provided with an excellent range of healthy meals and snacks. They know the routines for wearing hats and sun cream outside in the sun, thoroughly enjoying their time in the fresh air.

Outcomes for children are outstanding

Children make rapid progress in the inspirational nursery. They are very well supported to continually build on their skills. Children show care and respect for each other. They learn to work together, share and take turns. Children enjoy making decisions about what they do. Children demonstrate sustained interest, are highly motivated to play, explore and widen their experiences. Children are confident and show a secure sense of well-being which contributes to them being exceptionally well prepared for the next stage in their learning and for moving on to school when the time comes.

Setting details

Unique reference number	221622
Local authority	Cambridgeshire
Inspection number	865938
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	105
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	7 March 2011
Telephone number	01480 457995

Busy Bees Day Nursery at Huntingdon was registered in 1999. The nursery employs 18 members of childcare staff. All hold appropriate early years qualifications between level 2 and 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

