

Childminder Report

Inspection date

19 May 2016

Previous inspection date

6 July 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is loving and caring towards the children she looks after. Children develop strong emotional attachments with the childminder and confidently make independent choices about what they want to play with. They behave well as the childminder helps them to learn right from wrong.
- The childminder has developed strong partnerships with parents, other providers and professionals. She ensures that there is a shared approach to children's learning and care. The childminder successfully builds parents' confidence in supporting their child's continued learning at home. This includes sharing information about their child's next steps in learning effectively.
- The childminder fully understands the importance of regularly evaluating her practice. She includes parents and children in the identification of areas for development, in order for children's outcomes to improve. The childminder attends training to develop her teaching skills further.
- The childminder takes children on regular outings that are of interest to them. Children visit the local farm where they feed the sheep and goats, hold chicks and talk about the ponies in the stables. This, and children's regular visits to the wildlife centre, successfully fosters children's empathy for living things.

It is not yet outstanding because:

- The childminder does not give parents enough encouragement or support to share information about what their child already knows and can do, to help inform her assessments of the starting points for children's learning.
- The childminder does not provide enough opportunities for children to build on their awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the involvement of parents in sharing information to inform the assessment of the starting points for children's learning
- provide more opportunities for children to develop a positive view of racial and cultural diversity that reflects the local community and a multicultural society.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at her home.
- The inspector took account of the views of parents, provided in writing.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder conducts effective assessments of all possible risks to children at her home and on all outings. She follows her child protection policy and procedures vigilantly and knows what to do and who to contact should she have any concerns about a child in her care. This helps to keep children safe. The childminder uses her regular observations of children to make sure their interests and learning styles are taken full account of. She skilfully identifies the next steps in their learning and monitors the educational programme well, ensuring that it meets children's needs. This helps to make sure children are progressing well and that any gaps in their learning are identified and closed.

Quality of teaching, learning and assessment is good

Children make choices and decisions about their play. They readily explore and investigate resources that are easily accessible to them at all times. Children stack, push over and rebuild the blocks, laughing with one another at their achievements. The childminder makes sure there are plenty of opportunities for children to use their imagination. Children become engrossed as they use tools and resources to make glue and stick materials to make sheep pictures for their families. They demonstrate their love of books as they choose a book to take to read with the childminder. They become engrossed as they talk about the story together. The childminder encourages children's learning and understanding by using demonstration, commentary and various questioning techniques to build on what they already know.

Personal development, behaviour and welfare are good

The childminder successfully encourages children to develop a positive attitude towards having a healthy lifestyle. This has included joining in with their local community to undertake a mile walk. The childminder talks to children about the positive effects exercise has on their body. Children chose from a range of healthy fruits and vegetables at snack times. The childminder provides opportunities throughout the week for children to take manageable risks in their play, and to develop their overall physical health. Children enjoy regular visits to the soft-play centre. They like to run around in the fresh air and ride wheeled toys in the garden.

Outcomes for children are good

Children are developing high levels of confidence and self-esteem. They are very keen to be involved in tidying away and caring for their environment. Children demonstrate good sharing and turn-taking skills with others as they play. They demonstrate a high regard for other children and the childminder. All children make good progress in their learning and development, and are well prepared for the move to school when the time comes.

Setting details

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|------------------------------------|---|
| Unique reference number | 209875 |
| Local authority | Staffordshire |
| Inspection number | 865646 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 6 July 2010 |
| Telephone number | |

The childminder was registered in 1982. She operates her provision from 7am until 6pm, Monday to Friday, all year round except for bank holidays and family holidays.

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