

# Childminder Report

**Inspection date**

20 May 2016

Previous inspection date

9 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since her last inspection, the childminder has worked very hard to develop and enhance the quality of her provision. She is extremely experienced and very well qualified for her role, making the most of opportunities to build on her professional development and update her knowledge.
- Highly effective partnership working enables all children to make excellent progress from their starting points. Targeted interventions are swiftly secured for children who require them, in order to continuously support their development across all areas of learning.
- Children are fully immersed in creative, imaginative and well-considered activities. They are absorbed in the sensory experiences of pushing clay through different shaped holes, serving the childminder a pancake made from clay and guessing how many minutes this will take to 'bake'.
- Children have excellent concentration. They are highly motivated and engaged because the childminder maximises each opportunity to challenge children and extend their learning.
- The childminder instils attitudes of mutual respect and children behave exceptionally well. They patiently wait their turn and play cooperatively with one another.
- Children make excellent progress from their individual starting points. Children who require extra support catch up to their peers quickly and develop the skills required for a successful move to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the planned enhancements to the provision, utilising funding where applicable, in order to maintain the highest level of achievement for each child.

### Inspection activities

- The inspector spoke to a small selection of parents and reviewed written feedback to take account of their views.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the areas used for childminding purposes.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's provision is extremely well organised and managed. She has robust systems in place to record relevant information about children, promote their welfare and protect them from harm. The arrangements for safeguarding are effective. The childminder has a thorough understanding of wider safeguarding issues and her practices ensure that she is able to protect children from harm. Equally, children demonstrate an excellent understanding of how to keep themselves safe. Parents are deeply involved in their children's learning. They praise the childminder for her expertise and care of their children. The childminder uses innovative strategies to help parents support their children at home. Parents and children enjoy borrowing resources from the childminder's home. The childminder's monitoring systems are robust and enable her to provide a wide range of interesting and creative activities which motivates and engages children in all areas of learning. She has plans to enhance her provision further.

### Quality of teaching, learning and assessment is outstanding

Children actively seek the childminder out to become involved in their games and she does so sensitively. She has high expectations for each child based on meticulous and accurate assessments of their development. Children delight in exploring speed as they push different objects, such as cars, down spirals and slopes. The childminder skilfully introduces other concepts into their play, such as using money to pay for 'petrol' or encouraging children to consider why some objects are faster or slower than others. The childminder has a deep understanding of each child's learning styles and preferences. She gathers useful information from other professionals and children's parents to supplement her own observations. The childminder enables children to become confident communicators and make their own choices about what they would like to do and where they would like to play. The childminding premises are meticulously well planned to promote children's independence.

### Personal development, behaviour and welfare are outstanding

Children are very respectful and considerate of others. They carefully share out resources, such as malleable dough, so that children and adults have enough dough to play with. The childminder is an excellent role model for children. She is extremely calm and patient. Children follow the clear rules and routines at the childminder's setting with ease. They patiently wait to go into the bathroom to wash their hands before sitting down for their morning snack. The childminder provides a wide range of healthy foods and children are encouraged to select and prepare food for themselves. The childminder's risk assessment procedures are meticulous to ensure that any potential hazards have been appropriately minimised or discussed with the children.

### Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage of learning. They make excellent progress in all areas of learning. Children are confident, self-assured individuals. They have excellent social skills and concentration, and the ability to follow instructions. Children are keen to join in with others but will also play independently.

## Setting details

<b>Unique reference number</b>	322192
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	847842
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 September 2009
<b>Telephone number</b>	

The childminder was registered in 1991 and lives in Wavertree, Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

