

Fit For Sport At Southfield Primary School

Southfield Primary School, Southfield Road, London, W4 1BD



Inspection date	25 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming learning environment where they feel safe and secure. They are happy and confident to ask for help. Their behaviour is good.
- Staff know how children learn and develop. Children quickly settle into activities, make friends and achieve well.
- Staff work well with parents and teachers to ensure progression and continuity of care and learning. They help to prepare children well for the next stage of their learning.
- Children have access to superb activities to promote their physical development. For example, children learn to lead on games, move with increasing control and coordination as they hop, jump and stretch safely.
- Staff promote children's awareness of safety well, for instance, as they help children take part in fire practices to leave the building calmly and safely.
- Management offer ongoing support and training for all staff. They regularly assess staff practice to ensure that they continually promote children's care and meet their learning needs effectively.

It is not yet outstanding because:

- Children do not always have enough experiences to broaden their understanding of the world around them, particularly in relation to different people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of planned activities and resources to further broaden children's understanding of the different people and cultures around them.

Inspection activities

- The inspector observed activities in all parts of the out-of-school provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management and staff are fully aware of their roles to meet all the requirements of the Early Years Foundation Stage. The manager plans activities with staff, offers guidance and monitors their performance closely through regular observations of teaching and learning. Safeguarding is effective. Robust recruitment and induction procedures ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding requirements and know what to do if they have any welfare concerns. Staff make good use of training opportunities to increase their knowledge and skills and to benefit children's learning. For example, they know how to support individual children, including those who require extra help. Staff and management act on the views of parents, children and school staff to improve their service. Parents speak of the good care and service they receive from the dedicated staff.

Quality of teaching, learning and assessment is good

Staff use observations of children in their play and information from children's parents and teachers, to plan interesting activities to meet children's needs, abilities and interests. Staff talk a lot to children and offer suggestions to promote children's communication and language skills. Children have positive attitudes to learning and respect the views of others. They are interested and motivated to try. For example, in a mathematical game children worked in pairs and were able to add and subtract numbers quickly, developing their skills to solve problems. Children engage well in painting and drawing activities and talk about favourite pictures, colours and shapes. They enthusiastically take part in songs and dance to music. They laugh and cheer when appropriate, and show good awareness of others around them. Staff establish good relationships with parents and share information about children's learning with them.

Personal development, behaviour and welfare are good

Staff help children know right from wrong and promote good behaviour for learning. Children learn to share resources fairly, take turns and tidy up resources. Children show consideration to each other and respond well to adults' requests. Staff promote healthy eating habits and take every opportunity to help children talk about their favourite snacks and the impact on their health. Children develop good knowledge of the changes that happen to their bodies when they exercise and appreciate fresh air and physical activities each day. Management use risk assessments, and daily checks of the premises and resources to keep children safe.

Setting details

Unique reference number	EY490555
Local authority	Ealing
Inspection number	1021727
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	13
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424991

Fit For Sport At Southfield Primary School registered in 2015. It is situated in Turnham Green in the London Borough of Ealing. The setting is open to children during school term, from 7.30am to 9am and from 3.30pm to 6pm, five days a week. The provision also operates during school holidays. The provider employs six members of staff. One holds a qualified teacher status and five of them have qualifications at level 8 or level 2.

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