

# The Betchworth & Buckland Children's Nursery

The Street, Betchworth, Surrey, RH3 7DJ



**Inspection date** 24 May 2016  
Previous inspection date 29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, children have access to an exciting range of resources and activities, both indoors and outdoors.
- Children develop strong levels of independence and confidence. They make their own decisions and develop their ideas using resources well.
- Children develop a good understanding of healthy lifestyles. They eagerly go outside to play in the fresh air and develop good physical skills. They enjoy healthy snacks and have great fun, such as when squeezing oranges to make fresh juice to drink.
- Staff get to know children well. They work consistently with parents to assess children's progress and plan activities that reflect their current interests and learning needs.
- The strong leadership team has made significant improvements to the nursery since the previous inspection. For example, leaders monitor, identify and narrow gaps in children's learning effectively. All children make good progress in their learning.

### It is not yet outstanding because:

- Occasionally, staff do not give children the time they need to think and express their thoughts, and enhance their already good communication skills.
- Staff do not consistently provide children with innovative ways to explore and find out how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to have the time and space to think and respond, and share their ideas
- extend opportunities for children to investigate and find out how things work.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector held meetings with the nominated person, manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled children's learning records and other relevant documentation including the self-evaluation form.
- The inspector took account of the views of parents spoken to on the day and from written feedback.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete safeguarding training and have a good understanding of how to deal with any child protection concerns. The leadership team carries out thorough procedures that help ensure all staff are suitable to work with children. Self-evaluation is effective. Strong emphasis is placed on making sure all staff continue to develop professionally so that children benefit from their increasing skills. Staff make good use of training to improve children's learning experiences. Following recent training, for example, staff are providing new and interesting ways to increase children's mathematical skills further in the outdoor area. Boys, in particular, are now more interested and eagerly engage in counting, and recording and writing numbers. Staff form effective partnerships with agencies and other settings that help promote consistency in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff interact effectively with children to extend and develop their play. They spend time with children and show an interest in what they are doing. Staff build on children's skills well and carefully direct their thinking. Children develop good communication and imaginary skills, for example, when they talk to staff about how they are making 'water cake'. They talk confidently about what they need to put in it. Children develop good coordination as they pour water into a pot and stir the mixture of soil, sand and twigs to make cake. Staff reinforce children's already strong understanding of mathematical concepts, such as shape and size, effectively.

### Personal development, behaviour and welfare are good

Staff are good role models and are caring and friendly. Children form strong emotional bonds with adults and happily involve them in their play. Children form good friendships and play well together. For example, they have fun together looking for hidden jewels in the bark chippings. Children discuss and work out problems with their friends. They help each other do tasks, such as moving logs in their castle. They show good manners when they ask for help from staff. Children patiently wait for their turn and share resources.

### Outcomes for children are good

Children are happy, settled, secure and safe. They develop the skills they need to be ready for a successful move to school. Children have good social skills. They show respect for others and value differences. Children are independent learners who concentrate well. They persevere at tasks and are well motivated. Children develop good early reading and writing skills. They use mathematical language confidently as they play.

## Setting details

<b>Unique reference number</b>	122653
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1021098
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	The Betchworth And Buckland Childrens Nursery
<b>Registered person unique reference number</b>	RP519682
<b>Date of previous inspection</b>	29 June 2015
<b>Telephone number</b>	01737 843 610

The Betchworth and Buckland Children's Nursery registered in 1992. The nursery is situated in the grounds of North Downs Primary School in Betchworth, Surrey. It is open during term time only. It operates every weekday from 9.15am to 1.15pm and offers one afternoon session a week during the summer term only from 1.15pm to 2.45pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years of age. The nursery employs six members of staff; of these, four hold a recognised childcare qualification at level 3. One member of staff has a qualification at level 5.

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