

# Childminder Report

**Inspection date**

24 May 2016

Previous inspection date

4 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her policies, procedures and daily routine effectively to promote the health and safety of all the children.
- The childminder and her assistant engage with children at their level and provide valuable support that helps each child to progress well in all areas of learning.
- Children's early literacy skills are developing well. For example, they have a healthy interest in books and write for enjoyment, as they know that writing can be used for different purposes.
- The childminder's good partnership with parents contributes considerably to the consistent care and learning of their children.
- The childminder has a secure understanding of how children learn and develop. She is keen to improve her professional knowledge and practice. For example, she has attended various training courses and achieved a qualification in childcare. This has helped her to raise the quality of her provision and improve outcomes for children.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to encourage older children to solve problems for themselves to extend their mathematical skills further.
- The childminder does not consistently support children's understanding of why they need to wash their hands in order to further develop their understanding of good hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop and extend children's problem-solving skills
- develop further ways to support children to understand the importance of good personal hygiene.

### Inspection activities

- The inspector had discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder and her assistant interacting with the children.
- The inspector sampled a range of documentation.
- The inspector took an account of parents' completed questionnaires at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly carries out risk assessments to help keep children safe, on and off the premises. She has a secure knowledge of the procedures for child protection issues and knows how to proceed if she has concerns about a child's welfare. The childminder encourages her assistant to attend relevant training in order to know the procedures to follow for the safe management of the children. The childminder has addressed the previous action and recommendations to improve learning opportunities for children and strengthen the partnership with parents. She regularly evaluates her practice and encourages her assistant and parents to share their views to help her improve the outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of individual children. She obtains relevant information from parents about their children before they are placed in her care, to build on children's early abilities. The childminder closely monitors children's achievements and uses her assessment notes to effectively plan for the next steps in children's learning and development. All children's communication and language skills are developing well. For example, children learning to speak English as an additional language receive good support to develop their skills in using English and encouragement to use their home language. Children's creative and imaginative skills are developing well. Young children explore and experiment as they take part in a variety of well-planned activities appropriate to their stage of development.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to help children settle during the move from home to the setting. Children are happy and develop confidence. They build warm and trusting relationships with the childminder and her assistant. The childminder uses appropriate strategies to manage children's behaviour and encourages them to treat each other kindly. The childminder's good daily routine enables children to play in a clean environment. Children receive nutritious meals that help them to develop healthy eating habits. They enjoy fresh air on a daily basis and have good opportunities to extend their physical skills. The childminder helps children learn how to stay safe during their play.

### Outcomes for children are good

Children make choices about their play as they help themselves to resources. Young children develop independence skills and older children confidently attend to their personal needs. Children gain useful skills in preparation for school.

## Setting details

<b>Unique reference number</b>	EY459433
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1049778
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the London Borough of Haringey. The childminder operates her service from Monday to Friday, all day, including before and after school.

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