# The Village Nursery School



The Sanctuary, Octagon Road, Whiteley Village, Walton On Thames, Surrey, KT12 4EE

Inspection date	23 May 2016
Previous inspection date	Not applicable

	The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
	Outcomes for children		Good	2

# Summary of key findings for parents

# This provision is good

- Staff skilfully teach children to learn how to solve problems and to think creatively. They encourage children to practise new skills across all areas of learning.
- Staff consistently meet children's care and learning needs. Children feel secure with their assigned member of staff and form good relationships with all other staff. They thoroughly enjoy the time that they spend in the nursery.
- Staff observe children and regularly record their achievements. They get to know children exceptionally well and plan challenging activities for the next steps in their learning. Children make good progress from their starting points.
- Staff consistently encourage a healthy lifestyle. For example, children enjoy healthy snacks, outdoor play, and manage their personal care needs well.
- The manager and staff have established good partnerships with other settings that children attend, to provide consistent support that meets children's individual needs.

## It is not yet outstanding because:

- The manager does not make best use of the information to monitor the progress made by specific groups of children, to help evaluate the overall effectiveness of all children's learning.
- Staff do not always provide parents with detailed information about how they can continue their children's learning and development at home.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- refine the strategies used to monitor children's development to focus more on how different groups of children are progressing in their learning
- build on existing parent partnerships so that parents know more about how to continue their children's learning at home.

## **Inspection activities**

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

# **Inspector**

Jane Franks

# **Inspection findings**

## Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a secure knowledge of child protection procedures, which helps them to safeguard children's welfare. Thorough recruitment procedures are in place to check that persons are suitable to work with children. Staff use self-evaluation well to set targets for future improvement. For example, they have developed the outside area so children can use it more regularly, which has had a positive impact on those who prefer to learn outside. The manager provides support and coaching for staff. The effective monitoring of teaching and learning helps to ensure that outcomes for children are good. Staff attend training to build on their knowledge and skills, which enhances the learning experiences that staff provide for children. The manager tracks each child's development to ensure that planning meets their needs.

## Quality of teaching, learning and assessment is good

Staff gather information from parents as children start attending, and they plan their settling-in sessions carefully. They use children's interests effectively to engage them in a range of enjoyable and challenging learning experiences. For example, children excitedly explored a secret trail in the woods, comparing and contrasting trees. Children use their imagination during creative activities as they investigate a range of materials and media, such as play dough, water, and the mud kitchen. Staff support children's communication and language well. For example, children enjoy discussions, songs and rhymes, and staff encourage children to think, and to share their thoughts and ideas.

## Personal development, behaviour and welfare are good

Children are confident and enjoy coming to this welcoming nursery. Staff encourage children's good behaviour. For example, they praise children's achievements and are supportive to children across the nursery. Staff encourage children to learn about diversity. For example, they celebrate a range of festivals to broaden children's experiences of the wider world. Children develop a good understanding of how to manage risks and challenges, relative to their age. For example, staff involve children in risk assessments before going on walks in the woods. Staff support children's physical development well, to improve their control and coordination. For example, children show determination as they transport their 'special potions' into bottles and containers.

## Outcomes for children are good

Children are motivated and curious learners, and they listen to instructions well. Children develop good mathematical skills. For example, they learn to count and to identify different shapes and colours. Children successfully develop their early reading and writing skills. Children acquire good skills to prepare them well for school.

# **Setting details**

**Unique reference number** EY482422

**Local authority** Surrey **Inspection number** 991946

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Voluntary Childcare Register

Age range of children 2 - 5

Total number of places 40

Number of children on roll 70

Name of registered person Dianne Elizabeth Ingham

Registered person unique

reference number

RP511994

**Date of previous inspection**Not applicable

Telephone number 01932 825806

The Village Nursery originally registered in 2003 and re-registered in new premises in 2014. It operates from a church hall located in the grounds of Whiteley village. The nursery operates from 8.30am to 3.30pm, with the core session hours from 9am to midday. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 members of staff who regularly work with the children. Nine members of staff have relevant childcare qualifications, including two who are qualified teachers.

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