

# Childminder Report

**Inspection date**

19 May 2016

Previous inspection date

20 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder places a strong focus on self-evaluation and her professional development opportunities. She continuously strives to develop her practice to improve children's outcomes. She has developed her skills and her knowledge of the early years curriculum to an outstanding level.
- The childminder forms highly effective partnerships with parents. She involves them in their children's learning and supports parents at home to extend learning. Parents speak very highly of the childminder's professionalism and the way that she cares for their children.
- The childminder thoroughly understands how children learn, including their individual stages of development. She provides a well-resourced and stimulating environment to support children's learning. All children make excellent progress.
- Children have excellent opportunities to develop a strong understanding of the wider world, such as different countries, languages, cultures and religions.
- Children are highly independent and are very keen to do things for themselves. They develop their self-esteem superbly and they are very confident about what they can achieve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's excellent physical development, with a particular focus on exploring opportunities for younger children to strengthen their balance and coordination skills further.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, records of suitability checks for household members, and her safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of teaching and care, including the opportunities available to support children's learning.
- The inspector looked at the areas used for childminding purposes.
- The inspector took account of the parents' views during the inspection.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough knowledge of child protection issues to safeguard children. She knows how to report any concerns she has regarding children's welfare. She keeps herself abreast of new legislation and implements her knowledge of any changes promptly. The childminder closely monitors children's progress and is highly aware of their learning needs. She develops strong relationships with other early years providers that children attend, and works closely with parents, promptly sharing children's progress. The childminder seeks to strengthen her excellent practice and continuously evaluates the provision, to support children to make rapid progress.

### Quality of teaching, learning and assessment is outstanding

The childminder skilfully uses her excellent knowledge to support children's development. She sharply tailors and plans for children's individual learning, such as through information that she gains from her accurate and detailed observations. The childminder sensitively places resources at a suitable level, so all children can easily access them. She provides an exemplary range of activities for children to choose, to broaden their learning experiences. For example, young learn about nature while they enjoy feeding birds and planting. Children experience a wealth of activities to extend their creative and imaginative skills, and the childminder extends children's communication and language skills continuously. For example, while children explore with spaghetti, she skilfully asks questions to encourage them to talk about the different textures, and to predict what will happen if they add other items.

### Personal development, behaviour and welfare are outstanding

Children benefit from the childminder's calm and caring approach, and their behaviour is excellent. They learn the difference between right and wrong, and show respect towards one another. For example, they learn to share resources and take care of each other, while developing high levels of empathy. For example, children ask others if they are all right when playing outside. Children are learning to be resilient and are highly confident. Their physical development continues to flourish, although some opportunities to strengthen younger children's balance and coordination skills are still ongoing. Children learn how to manage appropriate risks, and they develop a strong understanding of how to stay safe and maintain their good health. For example, they learn to attend to their personal care needs, such as feeding themselves, brushing their teeth and hand washing.

### Outcomes for children are outstanding

Children are gaining strong skills for the next stages of their learning, including their eventual move to school. For example, they show great enthusiasm and concentration to explore their environment. They listen very carefully and are strong communicators.

## Setting details

<b>Unique reference number</b>	EY231113
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	826404
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 April 2011
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Barking, in the London Borough of Barking and Dagenham. The childminder operates on weekdays and throughout most of the year. The childminder holds a recognised childcare qualification at level 3. She receives funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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