

Jays Day Nursery

The Jays Day Care Nursery, Moorhaven, Ivybridge, Devon, PL21 0TZ



Inspection date

18 May 2016

Previous inspection date

19 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider, who is also the manager, does not ensure that staff in the baby room work fully effectively with parents, to ensure staff consistently meet the youngest children's emotional needs and care routines, especially during times of change.
- The manager does not monitor the progress of children in the pre-school room as well as possible, to identify emerging gaps in their development more promptly.
- Staff do not always extend opportunities for toddlers to do things for themselves and develop their independence.
- Since the last inspection, the manager has used self-evaluation to build on the nursery's strengths and address some areas of weaker practice. However, she is not using it effectively to focus more sharply on how to improve outcomes for all children. Not all children make good progress in their learning.

It has the following strengths

- Staff share children's targets and progress with parents frequently, so parents can support children's learning at home.
- Children across all ages engage in enjoyable activities that motivate them to explore.
- Staff work well with outside agencies and use funding to provide children with additional engaging activities that target their individual needs appropriately.
- The manager supports staff to develop some of their skills. Children benefit from learning outdoors, which supports their mathematical and creative development well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve partnership working with parents, to better support babies' emotional needs and care routines, especially during times of change. 17/06/2016

To further improve the quality of the early years provision the provider should:

- improve the monitoring of children's progress in the pre-school room more closely to identify and close any emerging gaps in their learning promptly
- extend opportunities for toddlers to do things for themselves and develop their independence
- strengthen the self-evaluation process further to focus more accurately on improving outcomes for children.

Inspection activities

- The inspector held an interview with the manager.
- The inspector observed interactions between staff and children in all rooms.
- The inspector held a joint observation with the manager.
- The inspector spoke to parents, staff and children during appropriate times of the day.
- The inspector looked at a range of documentation, including staff qualifications and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management requires improvement

Improved self-evaluation has helped the manager to make some changes, for example, to the planning process and range of activities for all children. However, she does not use the process effectively to monitor staff effectiveness and outcomes for children more closely. This has led to weaknesses in the baby room and monitoring of older children's progress. The manager failed to notify Ofsted of changes to her health, as required, to allow her ongoing suitability to be assessed. Safeguarding is effective. The manager and staff have sound knowledge of procedures to protect children from harm. Overall, the manager supports staff to develop their skills. Training has improved how staff communicate with the toddlers, supporting their progress in this area well.

Quality of teaching, learning and assessment requires improvement

Staff support pre-school children's listening and attention skills well. For example, during a game, they encourage children to share what they hear and describe the sounds to identify the hidden object. Staff in the baby room provide activities that encourage exploration. For example, babies investigate cereal using their hands and utensils to explore taste, sound and touch. However, at times, they do not always ensure babies are settled and emotionally secure, and some babies are sometimes upset due to changes in their routine, reducing their engagement in the activities. Toddlers join in enthusiastically during singing time, developing their awareness of rhythm. Children enjoy activities to explore the local woods, and engage in music and movement sessions, where they learn about the natural environment and how their bodies work when exercising. Gaps in the assessment process mean the manager is not always clear on the progress that pre-school children make, and where they need extra help.

Personal development, behaviour and welfare require improvement

Overall, children form close attachments to staff and seek them when they need support. However, staff in the baby room do not always engage effectively with parents, to ensure routines and changes meet the babies' care and emotional needs at all times. All children behave well, take turns and learn to share with others. Staff do not always extend opportunities for toddlers to do things for themselves during daily routines.

Outcomes for children require improvement

Children become confident communicators and enjoy being active outdoors. However, minor weaknesses to the assessment process do not accurately identify pre-school children's developmental needs. Babies do not always benefit from the changes in their routines to help them settle, feel secure and benefit from the activities. All children are inquisitive and explore. They make steady progress in preparation for future learning.

Setting details

Unique reference number	106144
Local authority	Devon
Inspection number	1028055
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	55
Name of registered person	Jacqueline Aldridge
Registered person unique reference number	RP902967
Date of previous inspection	19 April 2013
Telephone number	01752 894437

Jays Day Nursery operates from Moorhaven Village in Ivybridge, Devon. The nursery registered in 1995. It is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged three and four years. There are 10 members of staff working directly with the children. The manager holds early years professional status, one member of staff holds a level 6 qualification, six staff hold level 2 and 3 qualifications and two members of staff are unqualified.

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