

Moorside Nursery LTD

1 Moorside Place, Bradford, BD3 8DR



Inspection date

17 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff assess children's development well and use their knowledge to plan a broad range of learning opportunities. Children are self-motivated and keen to make decisions about their play.
- Children are developing good communication skills. In particular, children who speak English as an additional language are very well supported and make good progress.
- A highly effective key-person system is in place to support children's emotional well-being. Staff are positive role models and children have formed strong attachments to their key person. Children often invite staff to join them in their play and share their accomplishments with staff. Children's behaviour is good.
- The managers set high expectations for children's learning and the quality of teaching. Staff are passionate about helping children to succeed. They share the manager's drive and ambition in the pursuit of excellence.
- Staff teach children about differences in society, cultures, traditions and beliefs. For example, children learn about a range of festivals and celebrations as they enjoy stories, music, role play and creative work.

It is not yet outstanding because:

- Although systems for checking children's progress are effective in assessing the development of individual children, they do not currently help the manager to check precisely the progress of specific groups of children.
- On occasions, children who learn best outdoors are not provided with a range of highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on systems for checking children's progress to identify groups of children who may benefit from additional or targeted support
- enhance further the opportunities to motivate and challenge children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation record and evidence of the suitability of staff working in the nursery.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The managers share a clear vision and passion for the nursery. Detailed self-evaluation identifies further priorities for improvement which are regularly monitored. All staff attend regular professional development opportunities to improve their knowledge and all hold relevant childcare qualifications. The managers make good use of regular supervision arrangements to promote high expectations for staff to aim towards. The arrangements for safeguarding are effective. Staff have a good understanding of the policies and procedures in place and know what action to take if they have concerns. Staff ratios are maintained and staff are deployed well to supervise children at all times. Risk assessment procedures are in place to ensure all staff minimise any potential hazards to children.

Quality of teaching, learning and assessment is good

Children make choices in their play, both indoors and outdoors. Overall, staff use the space well and source exciting resources to help capture children's imagination and curiosity. Children play alongside their friends as they use crates to make boats, as they pretend to go on a journey. Staff know the children well and use the observations and regular assessments that they complete to inform their next steps in learning. Each key person works closely with parents to share children's progress and identify areas where they may need further support. The teaching of literacy and numeracy skills is good. For example, staff regularly encourage children to count and order objects, as well as developing letters and initial word sounds. They provide good opportunities for children to develop their imaginative and creative skills. For example, children make trains and aeroplanes from a wide range of craft materials and use tools, such as scissors, to enhance and modify their creations.

Personal development, behaviour and welfare are good

Children learn about staying safe, such as through discussions with staff about fire safety. Children work very well together. For example, they discuss how to join magnetic shapes together to make an enormous train, they share ideas and listen to each other. Children are confident and ask for help when needed. They develop a good sense of responsibility, such as tidying up willingly. Staff support children's effective understanding of healthy lifestyles and respect parents' dietary preferences and children's allergies. Children enjoy being active and challenge their physical skills. They develop good balance and coordination when developing an obstacle course and engaging in an egg and spoon race.

Outcomes for children are good

Overall, all children make good progress in the nursery from their different starting points. They enjoy their learning, are observant and curious. For example, children notice and comment that the paint dries quickly on the paper as they paint in the bright sunshine. Children's independence is effectively promoted. At snack time, children make their own choices, pour their own drinks and help to clear away once finished. Successful partnerships with the schools children move on to are in place. This helps staff to prepare children well emotionally for when they are ready to move on to their next stages in learning.

Setting details

Unique reference number	EY486491
Local authority	Bradford
Inspection number	1050737
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	72
Name of registered person	Moorside Nursery Ltd
Registered person unique reference number	RP907409
Date of previous inspection	Not applicable
Telephone number	01274668786

Moorside Nursery LTD was registered in 2015. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens term time only. Sessions are from 8.45am to 11.45am and 12.15pm to 3.15pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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