

Childminder Report

Inspection date

20 May 2016

Previous inspection date

17 July 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently help children to develop their communication and language abilities or provide a good range of physical activities to help keep them healthy.
- The childminder does not fully reflect and evaluate her practice to identify improvements to benefit children's learning and well-being fully.
- The childminder does not have a written statement of procedures to follow to safeguard children's welfare, as required for the Childcare Register.

It has the following strengths

- Children are happy and settled in the homely and welcoming environment. They have good relationships with the childminder, who is caring and attentive, and supports their emotional well-being.
- Overall, the childminder has well-developed partnerships with parents and there are secure systems for sharing information, to contribute to consistency of care for children.
- The childminder has improved the range of activities and resources that help children to learn about people in the wider world. Children learn to respect and celebrate one another's differences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ support children's communication and language skills and provide opportunities for them to engage in physical activities 	27/06/2016
<ul style="list-style-type: none"> ■ keep a written statement of the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect. 	27/06/2016

To further improve the quality of the early years provision the provider should:

- use reflection and evaluation more effectively to drive continuous improvement.

Inspection activities

- The inspector conducted a tour of the premises.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection and spent time interacting with the children.
- The inspector took account of the views of parents as part of the inspection.
- The inspector sampled records, including children's learning records, the records of suitability checks for the childminder and other adults living within her home, and a range of policies and procedures.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector
 Claire Meyer

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder understands the procedures to follow if she has concerns to protect children's welfare. The childminder has completed the recommendations raised at her previous inspection. For example, she holds an appropriate first aid qualification and understands how to manage minor accidents and injuries to children efficiently. However, she does not evaluate her practice fully. The childminder does not consistently monitor the educational programmes to identify gaps in provision for children's learning. Nevertheless, children make steady progress in their development. The childminder has good relationships with parents. They share information about children's ongoing learning along with their care needs.

Quality of teaching, learning and assessment requires improvement

The childminder makes some assessments of children's development but she does not plan a broad range of learning experiences to extend children's learning fully. The childminder does not use opportunities as they arise to develop younger children's communication skills. For example, she does not ask questions effectively or help to build children's vocabulary as they play. The childminder encourages children's imaginations and creative skills when they visit playgroups. For example, they explore different media, such as activities that involve glue and paint.

Personal development, behaviour and welfare require improvement

The childminder welcomes children warmly into her home and enables them to build secure emotional attachments with her. When children become upset, the childminder is quick to reassure and comfort them. Children are confident and self-assured. Children's behaviour is good, and they respond appropriately to gentle reminders from the childminder. For example, when younger children begin to climb up on a chair or to squabble over a toy, she reminds them how to share and play safely. The childminder helps children to understand about healthy eating. However, she does not plan a good range of exercise to support children's physical well-being, such as to run, climb and balance.

Outcomes for children require improvement

Children are becoming independent in managing their personal hygiene, and they follow simple instructions, in readiness for school. They enjoy the responsibility of making choices for themselves. For instance, they make decisions about how much food they would like to eat and serve themselves. Children demonstrate increasing confidence and independence in making choices, caring for themselves and helping others.

Setting details

Unique reference number	122949
Local authority	Wandsworth
Inspection number	1048642
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 July 2014
Telephone number	

The childminder registered in 1985. She lives in Clapham, within the London Borough of Wandsworth. The childminder offers care from Monday to Friday, all year round.

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