

# Little Learners Day Care Ltd

Park Lodge, 28 Clarkes Road, Portsmouth, PO1 5PR



## Inspection date

23 May 2016

## Previous inspection date

14 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership of the nursery is good. Leaders maintain effective partnerships with other professionals to develop expertise and to provide extra help for children who may need it. The staff know all the children well, and children play cooperatively in this stimulating and secure environment.
- Parents express high levels of satisfaction with the care and attention that their children receive. They describe staff as being 'fantastic' and 'caring' in the care of their children.
- Children behave well. They are motivated and show high levels of confidence and independence. Children freely choose the activities and resources they like to play with.
- Staff work very effectively together and actively seek to continually develop their practice. For example, daily discussions and detailed planning help all staff to provide stimulating and focused activities for all children in their care.
- Children make good progress. Leaders monitor children's development effectively. Staff quickly identify any gaps in children's learning and plan specific activities to help them catch up.

### It is not yet outstanding because:

- Leaders do not always seek the views of parents to help build on the strengths of the provision and to identify areas for improvement.
- At times, staff do not make the most of opportunities arising from children's interest in activities to extend learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen parents' involvement in the self-evaluation process to further improve the quality of the provision
- support staff to develop confidence in recognising when to use children's contributions and ideas during activities to fully extend their learning.

### Inspection activities

- The inspector observed children's play and staff interaction with children, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and owner.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended child protection training and demonstrate a good understanding of the signs that may indicate concerns about a child's welfare. The management team supports staff through regular supervision meetings. Recruitment arrangements are good and there are thorough systems to check that staff remain suitable to work with children. Managers have a good understanding of their responsibilities and keep up to date with current legislation and guidance. The manager provides professional development opportunities for staff that continue to develop their skills; for example, to further support children who have special educational needs.

### Quality of teaching, learning and assessment is good

The observation and tracking of children's learning, development and progress are detailed and accurate. Staff effectively plan a range of interesting activities that stimulate children's interest across all areas of learning. For example, babies enjoy using a range of role play resources, such as cups and plates, to recreate real-life experiences. Older children develop good social skills during group activities, such as storytelling. For instance, they listen to instructions carefully and get excited when working as part of a team to retell a story using props. Older children count confidently during their play. For example, they count the laps that they do as they ride bikes around in the outside area. The regular opportunities for active play also help children to develop good physical skills.

### Personal development, behaviour and welfare are good

Staff support children to make choices and to remain safe as they play indoors and outdoors. The key-person system works well and supports children's social and emotional well-being. Staff demonstrate a good knowledge of their key children's interests and stages of development. Staff are good role models and encourage children to develop social skills. For example, children learn to share and take turns. Children behave well and show kindness, concern and respect to others. Staff encourage children to develop positive attitudes to one another. For example, children learn about different cultures and festivals and explore food from different countries.

### Outcomes for children are good

Children make good progress in their learning and development and are settled and happy at the nursery. They initiate their own play and select appropriate resources to use. Children develop independence, for instance, as they learn to tidy up and take care of themselves. They put on their own coats and shoes for outdoor activities. Children become enthusiastic, confident learners and develop good social skills as they play cooperatively with other children. They are well prepared for their next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY357086
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1028444
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	43
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Little Learners Day Care Ltd
<b>Registered person unique reference number</b>	RP904748
<b>Date of previous inspection</b>	14 June 2013
<b>Telephone number</b>	02392 756104

Little Learners Day Care Ltd registered in 2007 and operates in Portsmouth. The nursery is open each weekday from 7.30am to 6pm all year round. The provider employs 10 members of staff; of these, nine hold relevant qualifications at level 3 or level 4. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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