

Childminder Report

Inspection date

19 May 2016

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is keen to develop her practice. She demonstrates that she evaluates her practice and had made some key improvements since her last inspection.
- The environment is calm and a well-chosen selection of resources are available which ignite children's imaginations and support their learning. The childminder plays alongside children, extending their vocabulary and exploring their ideas.
- The childminder works well with other professionals. She shares information with parents and with other settings that children attend. This helps to support children's progress, as adults work together to understand how children are developing and to identify their interests.
- Children enjoy the activities available. They engage in their play for lengthy durations for their age, and explore activities fully. They enjoy feeding the birds in the garden and learning about the wildlife around them.
- Children demonstrate that they are happy here. They sing along as they help with everyday tasks. Children like to admire themselves in the mirror and enjoy sharing their sense of humour. Children's behaviour is very good.

It is not yet outstanding because:

- Although children enjoy exploring and doing things for themselves, opportunities for children to identify problems and solve these independently are missed.
- Although the childminder is good at ensuring that children develop across all areas of learning, she misses some opportunities to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with opportunities to practice their problem-solving skills independently
- focus even more precisely on ways to extend children's learning in order to accelerate the good progress they make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder reflected on and evaluated practice together.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as policies and procedures.
- The inspector took account of parental views expressed through questionnaires and thank you cards.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder understands children well and ensures that they feel safe and secure in order to explore and learn. She provides activities and resources, both indoors and outdoors, that engage children and ignite their interests. The childminder's home is well planned to ensure that children are able to select resources for themselves and to move safely through the house and the garden. The childminder uses routines well to provide children with choices and to help develop their skills even further. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection and the signs that would alert her to a concern. She supports children well in understanding and managing risks themselves. She implements a good range of policies and procedures to support children's welfare.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder uses her knowledge of children well to provide engaging activities to extend learning. Children are encouraged have periods of independent play while the childminder stays close by if they need help. Children with lower starting points are identified quickly and supported in making good progress through focused activities and close working with parents to support home learning. The childminder provides opportunities for children to learn about their community. For example, they are working together to create a map of their regular walks, learning about literacy, direction, shape and road safety. Open ended resources, such as junk boxes and tubes are available to children, which they use to support imaginative play as they explore the environment. The garden provides children with lots of opportunities to explore the natural world and to learn about caring for plants and animals.

Personal development, behaviour and welfare are good

Children are encouraged to engage in multicultural celebrations and meet people in the community. They also meet children who attend other settings. As a result, children are developing their social skills and learning about their wider community. Children are provided with a healthy range of snacks, meals and drinks and enjoy physical activity as they learn about a healthy lifestyle. The childminder understands children's care routines and ensures that they are well met. Children are encouraged to develop self-help skills and, as they develop, are encouraged to meet their own care needs. Children are supported emotionally as they prepare for the next stage of their education. For example, the childminder attends the school settling-in sessions with the parents and children and they talk about children's feelings as they prepare for their visits.

Outcomes for children are good

Children are progressing well and are well prepared for school. They are learning how to communicate their needs and to explore their own ideas. Children demonstrate confidence in having a go and using their language skills as they explore. They enjoy watching and talking about the animals in the garden and are starting to gain an understanding of the world around them. Children are developing their literacy skills as they look at books and relate what they see to what they already know.

Setting details

Unique reference number	EY359674
Local authority	Stockton on Tees
Inspection number	1044417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 November 2014
Telephone number	

The childminder was registered in 2007 and lives in Thornaby, near Middlesbrough. She operates all year round from 8am to 6pm, Monday to Friday, except family holidays. The childminder holds an appropriate qualification at level 3. She is a member of the Professional Association for Childcare and Early Years.

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Piccadilly Gate
Store St
Manchester
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