

# Elworth Pre-School Group

St Peter's Church Hall, School Lane, SANDBACH, Cheshire, CW11 3HU



## Inspection date

16 May 2016

Previous inspection date

17 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding. The manager and staff fully understand how young children learn and expertly build on their enthusiasm for learning. They accurately assess children's development, providing a rich range of interesting experiences to meet individual learning needs. Children are exceptionally well prepared for school.
- All staff develop remarkably strong partnerships with parents. They implement innovative methods, supporting a shared approach towards children's learning. Achievements at home are also used in planned learning for each child.
- Children eagerly discuss a variety of insects outdoors, using microscopes that staff provide. They are rapidly developing their communication and language skills.
- Children play a key role in their own learning. They choose their own resources from a wide selection of toys and materials available, indoors and outdoors. They make shared decisions throughout the day about where they want to play. They learn to cooperate, show consideration for each other and develop good social skills.
- The manager is extremely proactive in seeking feedback on her practice. She includes views from parents, staff and children in assisting her own critical evaluation. She has gained early years practitioner status, enhancing the high quality of her teaching. She observes her well-qualified staff, and supports their attendance at relevant training to help them reflect on their practice.
- The manager develops very strong partnerships with local schools. She shares her assessments of children's progress effectively, ensuring partnerships promote a shared approach towards children's learning.
- Staff teach children about their community and explore the local area. An abundance of cultural festivals are arranged and professionals visit the pre-school to share their experiences, helping children learn about the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for working in partnership with other early years providers, for all groups of children, to further enhance the already excellent continuity of learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the manager, a representative of the pre-school committee, staff and children at appropriate times throughout the inspection.
- The inspector observed an investigative focused group activity and jointly evaluated this with the manager.
- The inspector looked at a range of documentation, including, policies, evidence of the suitability of staff, observation and assessment, electronic documentation, tracking and the safeguarding procedures.
- The inspector took account of the views of parents spoken to during the inspection and as provided in documentation.

### Inspector

Patricia Pickens

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and committee demonstrate an astute awareness of their responsibilities in meeting the safeguarding and welfare requirements of the early years foundation stage. Safeguarding arrangements are effective. Staff have a comprehensive knowledge of safeguarding procedures and thoroughly consider every aspect of children's welfare. The manager monitors her staff's performance and training effectively. Staff have a proactive approach to their use of innovative technology for the assessment of children. They maximise the information that they obtain, and share this with parents to ensure that all children make rapid progress. The manager recognises her role in extending her very strong partnerships with schools to include all other settings that children attend. She effectively tracks the progress of those children in receipt of additional funding, to ensure that this is used to fully benefit each child and to ensure that any gaps are closing rapidly.

### **Quality of teaching, learning and assessment is outstanding**

The manager and staff demonstrate a precise understanding of the learning and development requirements for children. They pay exceptional attention to resources, both indoors and outdoors, so that wherever children play they have opportunities to make choices and learn. Children use microscopes to explore the natural world, and discover how insects and small creatures move. They competently use mathematical skills to count the number of legs, and make comparisons in size. Children sequence the story of a caterpillar using the days of the week. They learn new words very rapidly and confidently use them in conversation. Staff organise activities effectively to allow children time to concentrate and develop their critical-thinking skills. Children clearly demonstrate that they feel safe, have an abundance of fun and are active, motivated learners.

### **Personal development, behaviour and welfare are outstanding**

Staff find out detailed information about children's individual needs, in order to identify how best help them. Children quickly form trusting relationships with the adults who care for them, and they are exceptionally confident and enthusiastic. Children rapidly develop an understanding of the links between healthy food and good health, when choosing and preparing their own snacks. Children thoroughly enjoy playing outdoors. They make a construction site in the sand and build structures with wooden blocks. Children's emotional well-being is extremely well promoted. Staff consistently promote positive behaviour and are highly effective role models. Adults promptly acknowledge children's cooperation and achievements, and this contributes greatly towards children's self-esteem and growing sense of responsibility.

### **Outcomes for children are outstanding**

All children make rapid progress from their starting points, including those who receive additional support. Any gaps in learning are closing rapidly, and children are motivated to learn and persist with activities. Expert teaching ensures that all children are very well equipped with all the skills they will need in readiness for the move on to school.

## Setting details

<b>Unique reference number</b>	EY441442
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1042067
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Elworth Pre-School Group Committee
<b>Registered person unique reference number</b>	RP524935
<b>Date of previous inspection</b>	17 July 2012
<b>Telephone number</b>	01270761270 and 07986 458081

Elworth Pre-School Group was registered in 2012 in Sandbach, Cheshire. It operates Monday to Friday, 9.30am to 3.30pm, during term time only. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The manager holds early years practitioner status. The pre-school provides funded early education for two-, three- and four-year-olds. It supports children with special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

