

# Childminder Report

**Inspection date**

19 May 2016

Previous inspection date

11 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has drive and ambition. She evaluates her provision effectively and identifies her strengths and areas to develop. She makes positive improvements to benefit the children. The childminder makes extensive use of available training.
- The childminder has a kind and caring nature. She spends time getting to know children and their families. She has effective settling-in arrangements. Children develop strong, trusting relationships with the childminder.
- Effective assessment and planning procedures help the childminder to monitor children's achievements well. The childminder identifies children's next steps in their learning. She uses the information she gathers well and plans for children's individual needs. All children are making good progress.
- The childminder makes good use of the outdoor environment. Children enjoy the many opportunities the childminder provides that help them to investigate and discover. Children are developing an understanding of the natural world.
- The childminder promotes children's physical development effectively. Children are handling equipment well and gaining good control of their bodies. They use large equipment skilfully and learn to balance and climb.

**It is not yet outstanding because:**

- Although the childminder shares information with parents about their children's progress, she has not fully developed ways for all parents to share information with her about what they know their children can do at home.
- The childminder does not provide enough opportunities that help children gain an understanding of people beyond their immediate family.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the positive partnerships with parents and encourage them to share more details about what their children learn and achieve at home
- provide more opportunities that help extend children's understanding of diversity within the wider community in which they live.

### Inspection activities

- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children in their play.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector looked at children's learning records. She discussed with the childminder how she plans for children's individual learning needs.
- The inspector checked evidence of suitability of the childminder, her documentation, policies and procedures. She discussed the training the childminder had attended and the impact it had on her practice.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure knowledge of her role and responsibilities. Safeguarding is effective. She has a good understanding of child protection issues. She knows the procedures to follow if she has any concerns about a child in her care. The childminder continues to evaluate her work with the children and quickly identifies any areas for improvement. The childminder has addressed actions and recommendations from her previous inspection well. She values further training and uses it to help improve her practice. For example, since completing a course on children's communication, she now gives children the time they need to think before they answer questions. The childminder shares ideas and information with other providers and uses the internet to help update her knowledge.

### Quality of teaching, learning and assessment is good

The childminder helps children to learn through activities that they choose for themselves and thoroughly enjoy. She interacts in a positive manner with the children and focuses well on supporting learning. The quality of teaching is good. The childminder uses children's interests to help encourage further development. For example, as children enjoy playing with a toy farm, the childminder names each animal and teaches children the different noises they make. The childminder talks to children and uses questions effectively to enhance their thinking and speaking skills. Children enjoy looking at a variety of books with the childminder. She teaches mathematics well. Children count, recognise shapes in the environment and compare different sizes.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly environment. She knows the children well and she is sensitive to their needs. Her well-planned spaces inspire children to make choices about what they want to play with. The childminder carefully teaches children how to manage their own safety and to use tools and equipment with care. In the garden, for example, the childminder helps children to move independently up and down the steps with absolute confidence. The childminder effectively teaches children about the importance of a healthy lifestyle. She provides daily opportunities for exciting outdoor-play experiences that help children exercise and develop their physical skills. She ensures they have healthy and well-balanced meals and snacks and learn to follow good hygiene routines. The childminder is a good role model for children to follow. Children behave well and learn to be polite. They are learning to share and take turns. The childminder provides activities to help children be well prepared for their move to pre-school or school.

### Outcomes for children are good

Children make good progress from their starting points. They gain the skills they need in preparation for the next stage of their learning. Children use toys and play materials well. They show good focus in their play activities and enjoy learning. They are enthusiastic and have a positive attitude to learning. They listen, concentrate and follow instructions well. Children's literacy and mathematical skills are developing well.

## Setting details

<b>Unique reference number</b>	EY443637
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1037137
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	

The childminder was registered in 2012. The childminding provision operates Monday to Friday from 6am until 6pm, all year round, except for Christmas and bank and family holidays. The childminder receives funding for free early education for two- and three-year-old children.

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