

Childminder Report

Inspection date

19 May 2016

Previous inspection date

13 November 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children form strong attachments with the childminder. Time is spent gradually getting to know each child and their family. The childminder uses this information to support her in effectively meeting each child's individual care and learning needs.
- Children enjoy a wide range of resources that are appropriate for their age and stage of development. Children make choices and independently select the resources, following their interests.
- The childminder takes effective steps to identify and minimise potential hazards in the home and garden. Children learn about their own safety. They follow clear routines when crossing the road and learn how to evacuate the childminder's home in an emergency.
- Children's confidence and self-esteem is nurtured. They receive praise and encouragement for their good behaviour and understand the importance of taking turns and sharing the toys.
- The childminder keeps parents informed of their child's achievements and progress. She continually seeks their views and opinions about the service she provides and shares any changes she makes with them.

It is not yet outstanding because:

- The two-way communication with other early years providers is not yet fully established to strengthen knowledge of children's learning in order to support them more effectively.
- The childminder does not always make the most of professional development opportunities to further develop her good practice to support children to achieve to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way sharing of information with other early years providers to further extend their ongoing involvement in the children's learning
- engage in available continuous professional development opportunities to ensure knowledge is kept up to date and so that teaching skills are improved to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good awareness of her role in protecting children from abuse and neglect. Children play in a safe and secure environment and learn about their own safety in different situations. One example of this is when using different play equipment when visiting the park. The childminder works in partnership with parents. She ensures that information regarding each child's personal, medical and dietary needs is gathered and uses the information to plan effectively to meet their individual needs. The childminder keeps parents informed of their child's day and encourages parents to share their child's learning at home. They in turn are happy with the service they and their children receive.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans for the individual learning needs of the children. Resources are very well maintained and provide appropriate challenge for the children she cares for. The childminder engages well with children. She responds to babies' babbling and engages their attention as she chats to them. She encourages them to become mobile, placing toys slightly out of reach. Children count in everyday routines. They climb the stairs in the childminder's home and the steps leading to the local school. Children see print in the environment and make marks inside and outdoors. Their enjoyment of books is nurtured as they access them freely.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder uses her knowledge of the children and their needs, and likes to reflect their routines at home in the care she provides. Children gain plenty of fresh air. They spend time in the garden and enjoy going to feed the ducks and walking to and from school each day. The children begin to understand what acceptable behaviour is and are supported as they learn to negotiate through play. The childminder ensures younger children feel comfortable throughout the day through appropriate care, including nappy changing routines. The childminder supports parents to ensure that children enjoy healthy foods each day.

Outcomes for children are good

Children are making good progress. Activities take account of the differing ages and abilities of the children who attend. Children learn the skills that support them in readiness for the next stage in their learning and in readiness for school. They freely select toys. Boxes are labelled and have corresponding pictures to enable them to make informed choices. Children learn about the wider world. They see positive images of people in their community through play and learn about different traditions and celebrations during the year.

Setting details

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|------------------------------------|---|
| Unique reference number | 402322 |
| Local authority | Coventry |
| Inspection number | 1037033 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 13 November 2012 |
| Telephone number | |

The childminder was registered in 1996 and lives in Coventry. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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