

## Inspection date

17 May 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Inspirational leadership and excellent teamwork ensures that the nursery runs smoothly on a day-to-day basis. Reflective practice is embedded by all and there is a clear drive to provide a dynamic environment for all children.
- Staff build exceptional relationships with parents. Parents are invited to share their skills and they plan activities that help children to enrich their understanding of the body. Children learn how the digestive system works and the importance of dental hygiene.
- Staff complete highly effective observations and assessments of children's learning. Additional funding is used extremely effectively to enrich children's experiences at the nursery.
- Staff extend children's language skills exceptionally well. They introduce complex words and explain their meaning, to help extend children's vocabulary. Children develop excellent communication and literacy skills.
- Children's emotional needs are supported incredibly well through times of change. Teachers visit children in the nursery from the school they will be moving on to. Children benefit from excellent continuity in their learning and development.
- The manager and staff have created a challenging and stimulating outdoor area. Children are provided with a wealth of excellent learning opportunities that inspire their physical development.
- Staff are excellent at identifying children who may require additional support. They are proactive in seeking help from other professionals. Staff follow advice and strategies to implement individual education plans that benefit children's substantial progress. Support for children with special educational needs or disability is exceptional.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement and evaluate the effectiveness of the plans to share even more information with parents and the impact this has on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff complete child protection training. The designated safeguarding officers work very closely with other key agencies to ensure that any concerns about children's welfare are closely monitored. Children are extremely well protected. The manager keeps a track of staff's performance with high-quality supervisions and appraisals. She produces excellent evaluations of staff's practice, which helps them to maintain their already superb quality of teaching. Staff are highly enthusiastic about working towards higher level qualifications. They willingly attend training, which they disseminate to their colleagues. Children receive high-quality learning experiences and interactions. The manager values the views of staff, children and parents and she uses these to help her evaluate the nursery. Feedback from parental questionnaires has led the manager to consider even more ways of sharing information with parents about their children's progress.

### Quality of teaching, learning and assessment is outstanding

Staff are highly committed to offering activities that extend and challenge all children's learning. Young and older children take part in action songs that help them to learn the sounds of letters of the alphabet. Staff model combining letter sounds together to make words in everyday contexts. Older children listen to stories with increasing attention and concentration. They competently answer questions about the characters in the book and recall events correctly. Staff give high praise to children's fabulous remembering, raising their self-esteem. They cleverly incorporate mathematics into all aspects of children's learning. Children learn to investigate, think critically and solve problems. They are acquiring great skills in readiness for their future education.

### Personal development, behaviour and welfare are outstanding

An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. They know children incredibly well and are extremely nurturing in their care. Children settle exceptionally quickly and form very close and trusting relationships with all staff. Staff acknowledge children's home cultures extremely well. Children gain very positive attitudes to others as they learn about the lives of people who are familiar to them. Staff have very high expectations for behaviour and children understand the simple rules and boundaries that help to keep them safe. Children have many opportunities to learn about being healthy. They take part in exercise routines and talk about the impact exercise has on their heartbeat.

### Outcomes for children are outstanding

Children thoroughly enjoy their play and are motivated learners. They make excellent progress from their starting points. Children benefit greatly from the opportunity to spend time in small groups, where they build up their confidence and self-assurance. They bring in their favourite items from home and stand to talk to their friends about Marvellous me. They learn to be social, play together, share resources and take turns. Children develop many skills to prepare them emotionally for their move on to school.

## Setting details

<b>Unique reference number</b>	322059
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	847838
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Julie Ann Smith
<b>Registered person unique reference number</b>	RP512319
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	01977 706958

Sunshine Kids was registered in 1997. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. Staff support children with special educational needs or disability.

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