

Bright Sparks Childcare

St. Annes Primary School, Free Prae Road, Chertsey, Surrey, KT16 8ET



Inspection date	25 May 2016
Previous inspection date	24 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming, well-organised environment with plenty of space to play both indoors and outdoors.
- The manager and staff work effectively in partnership with the school to ensure they meet children's needs well. For instance, they share information with class teachers on a daily basis.
- Children take part in a good variety of activities that interest them and complement their experiences at school. They enjoy their time at the club.
- Parents are warmly welcomed and kept informed about the care provided and their children's well-being. For example, staff send out regular newsletters and make sure they are available to talk to parents each day.
- The provider implements effective procedures to check staff's suitability to work with children when they start and during their employment. For example, all staff complete the required checks when they start and complete an annual declaration about their ongoing suitability.

It is not yet outstanding because:

- Opportunities for staff to develop their skills and improve their good practice even further are not fully extended.
- Staff do not always successfully involve all parents in helping identify areas for improvement, as part of the ongoing evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supporting the ongoing professional development of staff to further enhance the good quality of the provision
- extend the involvement of parents in the monitoring and evaluation of the provision to help shape future improvements.

Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the manager and members of staff about their practice.
- The inspector sampled paperwork, including staff records and the club's self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an up-to-date knowledge of safeguarding issues. They understand their roles and responsibilities and know how to recognise and report child protection concerns. Overall, the manager reflects on staff practice well and supports and monitors their work effectively. She has a good understanding of what the club does well and what they need to focus on to develop further. For example, she makes good use of support from the local authority early years team to help review the quality of the provision. Staff make changes that have a positive impact on children's experiences. For example, they have reorganised resources to help children make more independent choices, and have increased the space available in the classroom.

Quality of teaching, learning and assessment is good

Children are confident and settled in this friendly, welcoming club. They come in happily after school and quickly join in activities. Staff encourage children to make choices and involve them in planning activities for the following day. For example, there is a daily plan on the wall that children add their ideas to. Staff also continue school topics and themes to further extend children's experiences. Staff guide and support children well to complement the learning that takes place in school. For example, children enjoyed making the first letter of their name out of clay. Staff encouraged them to count the legs on a clay octopus they made, and children enjoyed a conversation about creatures that live in the sea. Children have fun playing outdoors and staff ensure there are plenty of resources available to develop their ideas. For example, children became absorbed in creating a den with blankets. Staff encourage children to share their lives and experiences. For example, children learn about the wider world when they draw flags and bring in postcards and mementos from their holidays.

Personal development, behaviour and welfare are good

Staff act as good role models and provide calm, consistent reassurance and support. Children behave well and treat each other with respect. Older children show care and concern for their younger friends and include them in their games. Children play happily together, negotiating with each other, sharing equipment and taking turns. Staff are vigilant about keeping children safe and supervise them closely at all times. They help children learn useful skills that help them keep safe. For instance, they encourage children to think about how to play golf safely. Children learn about healthy lifestyles well. For example, they know they need to wash their hands before they eat and fresh fruit snacks are available to them throughout the session. Children play outside in the playground and on the field each day, enjoying a wide range of physical games.

Setting details

Unique reference number	EY394797
Local authority	Surrey
Inspection number	830610
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	13
Name of registered person	Emma Lucille Drage
Registered person unique reference number	RP904490
Date of previous inspection	24 February 2010
Telephone number	07986927948

Bright Sparks registered in 2009. It operates from St Anne's Primary School in Chertsey and provides care for pupils attending the school. The out-of-school club is open from 8am to 9am and 3pm to 6pm each weekday during term time. There are six staff, four of whom hold relevant qualifications at level 3.

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