

Childminder Report

Inspection date

18 May 2016

Previous inspection date

9 January 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that all required suitability checks have been obtained for every person over 16 years living on the premises.
- The childminder does not always make the most of her good partnerships with parents to gather information about children's learning at home to inform her own activity planning.
- The childminder has not explored additional ways of involving parents in the evaluation of the childminding provision to help her continually improve her service.

It has the following strengths

- The childminder's caring and nurturing approach towards the children supports them extremely well in developing a strong sense of security. She devotes her full attention to their care and emotional well-being.
- The childminder delivers consistently good teaching to meet the needs of children. She accurately assesses and monitors children's development, and plans activities that are tailored to their interests and the next steps in their learning.
- Good use is made of community facilities and nature areas to broaden children's experiences and give them a greater understanding of the world.
- The childminder supports children in learning right from wrong. She manages their behaviour in a consistent, fair way. Children learn to share, take turns and respect others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that the necessary suitability checks are obtained for every person aged over 16 years living and working on the premises. 16/06/2016

To further improve the quality of the early years provision the provider should:

- strengthen the level of information gathered from parents about children's learning at home
- extend the ways in which parents can be involved in evaluating the childminding provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of what to do should she have concerns about a child's welfare. She undertakes ongoing training to ensure her knowledge of child protection procedures is up to date. Robust risk assessments highlight potential dangers within the home and on outings, and the childminder manages these effectively. The childminder has not ensured that all checks are completed for household members. This is a legal requirement of her childminding registration. However, because children are always under her direct supervision at all times, there is no significant impact on their welfare. The childminder thinks about her practice and welcomes feedback from her childminding colleagues. However, she has not explored additional ways of involving parents in helping her to evaluate her practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of how children learn and develop. She uses her knowledge and experience to plan a wide range of exciting activities. She enthusiastically joins in the children's play, encouraging and supporting them and ensuring they have lots of fun. Children's communication and language development are promoted well. The childminder skilfully introduces new vocabulary and she takes time to listen carefully to what children are saying. She builds on what children already know and can do. An example of this is when she provides more challenging tools for children to use during a dough activity and gives them small tasks to achieve. She recognises and shares children's love of books and makes story time a special, everyday event. Children snuggle up beside her as she reads to them and are entirely captivated with her storytelling. The childminder keeps parents informed of the progress children make and the activities they engage in while with her.

Personal development, behaviour and welfare require improvement

Due to the childminder not completing all suitability checks for household members, the arrangements for promoting children's welfare require improvement. Children benefit from very close attachments to the childminder and are clearly happy, comfortable and settled in her care. They approach her with much confidence and affection, showing they feel safe and emotionally secure. Children's health is promoted well. They enjoy a wealth of activities in the fresh air and are frequent visitors to nature areas and gardens where they love exploring and investigating.

Outcomes for children are good

Children make good progress in relation to their starting points. They demonstrate a positive attitude towards their learning and are sociable, happy and increasingly independent. The childminder successfully prepares children for their eventual move on to school.

Setting details

Unique reference number	401199
Local authority	North Yorkshire
Inspection number	868927
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 January 2009
Telephone number	

The childminder was registered in 1995 and lives in Richmond. She operates all year round, from 8am to 5.30pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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