

Monique's After School Club



Bessels Green Baptist Church, Bessels Green Road, Sevenoaks, TN13 2PS

Inspection date

20 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager regularly evaluates the environment and staff practice. She seeks the views of staff, parents and children to identify aspects of the provision to develop further and is quick to implement improvements.
- There are trusting relationships between children and staff. The key-person system works effectively and helps children to form secure friendships. Children have good levels of emotional well-being and self-esteem.
- Children are confident communicators. They freely express their thoughts, ideas and feelings with staff.
- Staff make the most of opportunities during the sessions to encourage children to be independent. Children confidently manage their personal care routines and help staff to set up and clear away snacks.
- There is a good variety of experiences for children to develop their creativity and imagination. For example, they enjoy making clay models and discuss possible 'super powers' with their friends.

It is not yet outstanding because:

- Staff miss opportunities to extend children's understanding of the differences and similarities between themselves and others.
- Staff have not fully developed the range of opportunities for children to explore and investigate the natural world, particularly for those who prefer to be outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop further their understanding of the differences and similarities between themselves and others
- increase the range of opportunities for children to explore and investigate the natural environment, particularly for those who prefer to be outside.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager supports staff effectively to develop their skills and keep up to date with new ideas and legislation. For example, she observes their practice and meets with them regularly to discuss their training needs. The manager provides effective individual support and coaching, which helps staff to provide children with activities and experiences that are relevant and interesting. Staff work closely with the teachers at the school. For example, they share information about what subjects children are studying and any events, themes and celebrations. Safeguarding is effective. All staff have a good understanding of the safeguarding policies and procedures. They know what to do should they have any concerns about children's welfare or safety. Children understand how to manage risk safely and they take part in challenging experiences, such as climbing trees.

Quality of teaching, learning and assessment is good

Staff know the children well and take into consideration their interests when setting up each day at the club. Staff support the children well and complement their learning at school. For example, they help children to learn their spellings and to complete homework. Staff build upon children's interests spontaneously. For example, they play football with the children and challenge them to keep track of the scores. Staff provide a wide range of materials to encourage children's creativity and imagination. Children use dough, clay and construction resources to create models. They happily talk to staff about what they are building, drawing on their experiences of seeing favourite characters on the television at home.

Personal development, behaviour and welfare are good

Staff build positive relationships with parents and get to know children's likes and dislikes. Children are confident, happy and demonstrate good social skills. They build strong friendships. For example, they play together well, taking turns, sharing and considering each other's views and ideas. Children respect each other and value each other's achievements. For example, they applaud their friends who show new skills and gain team stickers. Children develop good physical abilities. For example, they take part in 'army inspired' obstacle course activities and practise moving in a variety of ways under and over equipment. Children have a good understanding of their personal needs and their physical well-being. For example, they eat healthy snacks and have opportunities to exercise and rest.

Setting details

Unique reference number	EY468726
Local authority	Kent
Inspection number	967145
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	62
Name of registered person	Purdy Day Nurseries Limited
Registered person unique reference number	RP905764
Date of previous inspection	Not applicable
Telephone number	07925591477

Monique's After School Club registered in 2014. It is one of two provisions run by the same private company. It operates from the main hall in Bessels Green Baptist Church, Bessels Green, Kent. The club is open Monday to Friday from 3pm to 6.30pm, during school term times. The club employs seven staff, all of whom hold early years qualifications to at least level 2. Two members of staff hold a level 4 early years qualification.

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