

# Childminder Report

**Inspection date**

17 May 2016

Previous inspection date

3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has been proactive since her previous inspection and updated her knowledge effectively to enable her to plan, support and promote children's development.
- Children enjoy a range of activities and experiences that help them to learn and develop well. Children progress well from their starting points.
- Children are happy and confident in the childminder's care. They behave well and demonstrate that they feel safe in her home.
- The childminder promotes children's health and well-being well. Children enjoy opportunities outside of the home, which enables them to be active and enjoy fresh air.
- The childminder ensures that her training is up to date and has recently updated her mandatory training, such as first aid to ensure she is meeting all requirements.

**It is not yet outstanding because:**

- The childminder does not consistently extend children's imaginations and creativity, for example, by extending the range and use of role-play objects and materials.
- Although self-evaluation is effective, the childminder does not fully evaluate some aspects of her practice as well as other areas, in order to strengthen the quality of provision for children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and play with a wider range of different objects and materials, to further extend their role-play experiences
- further develop the use of the self-evaluation to build on the good practice and provision, to achieve even better outcomes for children.

### Inspection activities

- The inspector observed activities in the main play areas of the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's progress records, the childminder's self-evaluation documents, and a range of policies and other records.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has worked hard to improve the quality of teaching since the previous inspection. She has also updated her knowledge and ensured that documentation is correct and in place. She has reviewed her assessments to capture the children's ongoing progress and has successfully reflected on children's learning journeys. This allows her to track children's learning thoroughly to ensure their next steps in learning are achieved. Safeguarding is effective. The childminder has a strong understanding of her role to safeguard children and is confident in the referral process for a child protection concern. Partnerships with parents are well established. The childminder understands her role to work with all professionals involved in children's care to enhance and support continuity of care.

### Quality of teaching, learning and assessment is good

Children show that they are emotionally secure within the care of the childminder. Children develop their listening skills and speech well, as the childminder is good at engaging and communicating. Children respond confidently to the childminder and clearly enjoy her interactions. For example, the childminder sings to the children and they have great fun making vocal gestures and following the actions to songs. The childminder makes links between areas of learning effectively. For example, when children explore with animals, she introduces mathematical language as they discuss colours and shapes.

### Personal development, behaviour and welfare are good

Children show they are confident and feel safe within the childminder's home. They show developing independence skills as they choose their toys and resources assertively, from the good range on offer. Children are well behaved and benefit from the good amount of praise and encouragement that the childminder offers to them. Children enjoy a healthy and nutritious range of snacks and drinks and their physical skills develop well. For example, they enjoy walks in the local area, feed the ducks and play in local parks. This contributes to their health and well-being effectively.

### Outcomes for children are good

Children have good opportunities to develop their confidence and social skills. For example, they regularly attend toddler groups, which encourage them to build friendships and develop self-confidence with children of their age. All children make good progress from their starting points and are well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	153036
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1052254
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	

The childminder registered in 2000. She lives close to Oxford city centre, in Oxfordshire. She operates her service on weekdays, for most of the year.

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