

The Park Playgroup

Chaddesden Memorial Hall, Chaddesden Lane, Chaddesden, Derby, Derbyshire, DE21 6LN



Inspection date

11 May 2016

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's development is not always assessed fully when they start attending the playgroup or at regular intervals afterwards. Staff and managers are not clear and confident that children are making the best possible progress.
- The manager does not monitor staff's all-round teaching and their key children's records routinely. Weaknesses in staff practice are not linked closely enough to their one-to-one meetings with the manager or their development plans.
- The safeguarding children policy has insufficient detail about the types and possible signs or symptoms of abuse children might suffer.
- There is not enough attention to learning when children use the outdoor area. At times, both indoors and outdoors, staff do not provide equipment or opportunities to support children to follow their natural curiosity.

It has the following strengths

- Children behave well. They are appropriately supported to understand expectations because staff are consistent in how they praise success and kind gestures.
- Staff provide a suitable range of activities and experiences for children. Children are independent, interested and choose what they will play with. They persevere with what they are doing until they are satisfied with the outcome.
- Staff plans to support children's development lead to children making steady progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ make sure that all aspects of staff practice are used in supervision meetings, including observations of teaching and children's development records, so that all elements of their development can be supported	14/10/2016
■ make sure that all children's development is fully assessed when they start attending the setting and that ongoing development records are kept up to date so that a clear picture of children's progress can be established.	08/07/2016

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor area to extend and improve learning opportunities for children
- provide children with more opportunities to explore and develop their natural curiosity both indoors and outdoors.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff working in the playgroup, and a range of other documentation, including policies and procedures.

Inspector

Joanne Smith HMI

Inspection findings

Effectiveness of the leadership and management requires improvement

Significant changes have been made to the playgroup since the last inspection. The environment has been changed so that older children and babies are cared for in different rooms, offering them a more suitable range experiences to support their development. Staff have attended safeguarding children training and have a sound understanding of the types and possible signs of abuse. The arrangements for safeguarding are effective. Work with the local authority on improving teaching has led to improved behaviour and children now engage with the activities on offer. Children's records show that they make steady, rather than good, progress. However, staff have not all been keeping the electronic learning journey system up to date and the manager has not been monitoring this well enough. Records for some children do not accurately reflect their development and, therefore, their progress. Staff supervision agendas include safeguarding matters, staff development and children's progress. However, the manager does not make use of the information held on the electronic learning journey system to hold staff to account during these meetings.

Quality of teaching, learning and assessment requires improvement

Staff have a suitable understanding of how children learn. They plan activities that they know will interest the children who attend the sessions and make appropriate connections with the next steps in children's learning. Assessment, when it is done, has improved and is accurate. Children learn about different people, traditions and faiths while they are at the playgroup through an appropriate range of activities and resources. Staff take time to play with children, and introduce words and ideas to support play. In the sand children watched carefully and copied staff as they poured sand into the sand wheel and talked about the wheel spinning round and round.

Personal development, behaviour and welfare require improvement

Careful attention is given to children's well-being. Parents and staff have detailed discussions about children's health and care needs as they arrive at and are collected from playgroup. Staff discuss children's development with parents, alongside parents receiving information updates from their child's electronic learning journey. Children are developing an understanding of how to share and take turns. Young children play well alongside each other, for example, with dolls and prams, and work out the best way to share the toys they have so that they can both join in their game.

Outcomes for children require improvement

Children are developing a range of skills and attitudes that will suitably support them in their future education. They spend time at activities such as painting, take care with what they do and engage in lengthy conversations with staff about colours and textures. Some older children are beginning to use their knowledge of counting to make sense of number. They count and explain they have five colours of paint. Babies are developing an interest in picture books. They enjoy the shared experience of looking at the pictures with staff and can handle books and turn pages themselves after seeing staff model how to do it.

Setting details

Unique reference number	206160
Local authority	Derby, City of
Inspection number	1037315
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	41
Name of provider	Theresa Hartwright
Date of previous inspection	16 November 2015
Telephone number	01332 675980

The Park Playgroup was registered in 1999. The playgroup employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications. The playgroup opens on Monday, Wednesday and Friday from 9.30am until 2.30pm and on Tuesday and Thursday from 9.30am until 12.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

