

Daisy Chain Hove

41 Medina Villas, Hove, BN3 2RP



Inspection date	20 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff ensure that they make continual improvement. Effective evaluation by management of the nursery takes the views of staff, parents and children into account.
- Staff support children and babies effectively to gain independence skills. For example, older children enjoy being the 'special helper of the day' and they help staff to lay the table and prepare food at snack time.
- Children and babies confidently explore their surroundings. They are inquisitive learners and make very good progress towards their next stages of learning.
- Staff adapt activities successfully for babies' and children's different levels of understanding and development.
- Staff accurately assess babies' and children's learning and plan well for their next stages of learning. They take into account their current interests and level of development.
- Babies and children develop close relationships with staff. This enables them to gain in confidence and explore their surroundings.

It is not yet outstanding because:

- The systems that management uses to monitor the progress of specific groups of children and identify gaps in their learning are not always highly effective.
- At times, staff miss opportunities for children to gain a better understanding about how people, communities and traditions are different around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the systems for monitoring groups of children, recognising and closing gaps in their development to ensure that children make the best possible progress
- enhance opportunities to help children to gain a wider understanding of the differences and similarities of people, communities and traditions from around the world.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a thorough awareness of child protection concerns and the procedures for dealing with them. Management supports staff effectively and identifies training needs to improve the quality of teaching. For example, staff recently attended a course about support and care for babies, which positively increased their knowledge about how babies develop. Effective partnerships with other early years professionals ensure that staff support all children's development very well, including those children who have special educational needs. Parents are kept well informed about their children's progress. For example, parents regularly talk to their children's key person and attend consultation evenings to look through their children's developmental records.

Quality of teaching, learning and assessment is good

Staff know the children very well and ensure that activities they enjoy are accessible. They provide stimulating and enjoyable activities for babies and children. For example, babies explore materials that encourage their sensory and physical skills as they pat glittery water and reach out for floating balls. Older children, for example, develop their creative and imaginative skills when they use clay and create models of snails and cakes. Staff give positive encouragement, which boosts babies' and children's emotional development. For example, staff give praise to babies who are just beginning to walk and are having a go at standing up and pushing scooters along in the garden. Staff assess children's achievements accurately and monitor their progress effectively.

Personal development, behaviour and welfare are good

Staff successfully support babies' and children's physical well-being. For example, all children are protected from the sun with suitable clothing and protection cream. Intimate care needs for babies and children are met quickly and sensitively. Children and babies enjoy healthy eating choices, for instance, they have fresh fruits at snack times and vegetables for lunch. Children behave sensibly and help each other, for example, by pouring drinks for each other at mealtimes. Management and staff role model positive and respectful behaviour to help children learn to share and take turns.

Outcomes for children are good

Children are confident learners and work well within the range of development typical for their age. They develop mathematical and literacy skills ready for their move on to school. Children are independent learners. They concentrate for increasing periods of time and show enjoyment when they achieve. For example, working as a team they sing a familiar song as they move a parachute round and round with each child in turn sitting in the middle. When the song ends they cheer and clap, and happily change places for the next child to have a turn at being turned around.

Setting details

Unique reference number	EY480300
Local authority	Brighton & Hove
Inspection number	982923
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	60
Number of children on roll	35
Name of registered person	Salolach Childcare Limited
Registered person unique reference number	RP530126
Date of previous inspection	Not applicable
Telephone number	01273 204584

Daisy Chain Hove nursery registered in 2014 and operates in Hove, East Sussex. It is open from 7.30am to 6pm, Monday to Friday, throughout the year. There are 10 staff, six of whom are qualified to level 3 or above, including one who has qualified teacher status. The nursery also employs a chef. The provider receives funding to provide free early education for children aged two, three and four years.

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