

Kids Inc Day Nursery

Railton Road, Queen Elizabeth Park, Guildford, Surrey, GU2 9LX



Inspection date

19 May 2016

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not always ensure that staff are effectively deployed at all times to support and meet the needs of all children. This is also a breach of the Childcare Register.
- Not all staff make the best use of observation, assessment and planning systems to help them tailor activities even more precisely to each child's next steps in learning.
- Staff do not always provide an extensive range of materials to further support young children's creative development.

It has the following strengths

- Overall, staff use their knowledge and skills well to provide good quality learning opportunities for children. The manager monitors learning well and children make good progress.
- Partnerships with parents and others are strong. Staff regularly share information about children's activities, which helps them to engage parents well in their children's learning and enables staff to build on what children learn elsewhere.
- Staff help children learn about the needs of others. They explore different family backgrounds and celebrate the culture and customs of children who attend; for example, singing songs in different languages.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure staff are deployed effectively, in particular at the beginning of the day, to meet all children's needs. 19/05/2016

To further improve the quality of the early years provision the provider should:

- improve the consistency of staff's observations, assessments and planning to provide an even more precise picture of children's specific needs and to tailor the next steps in their learning
- build on opportunities to provide a wider range of different materials to further support younger children's creative development.

Inspection activities

- The inspector took account of the views of parents through reading the comments in questionnaires and the communication book.
- The inspector talked to the manager and staff about how they plan for children's individual learning needs and monitor their progress.
- The inspector carried out a joint observation with the manager and also observed the quality of teaching both inside and outside.
- The inspector sampled a range of documents, including children's development records, staff suitability and qualifications, and safeguarding procedures.
- The inspection took place following the risk assessment process.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider meets staff ratios. However, at the start of the day, staff carry out other duties and are not deployed effectively to fully support the emotional needs of the youngest children. This is for only a short period of time, so limits the impact on children's well-being. Overall, the manager effectively supports staff to help them improve their knowledge and practice. A programme of continuous professional development helps staff develop their skills further. Staff implement new ideas, such as supporting children's communication and language skills. Safeguarding is effective. Staff have a thorough knowledge of child protection and the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff make regular observations of children. They use this information to plan for children's next steps in their learning, although some staff are more skilled at using the information to tailor activities than others. Staff interact skilfully with children to encourage their speaking and listening skills. For example, children take home 'Nursery Bear' for the weekend and share all the exciting things they did together with their friends. Staff encourage older children's understanding of the natural world well. For example, they thoroughly enjoy playing in the meadow where they explore wildlife and plants. Children in the pre-school enjoy using the light box to experiment with mixing colours. However, younger children have fewer opportunities to be creative. Staff fully value children's opinions. For example, staff use the children's council to seek their views and ideas about activities they would like to take part in.

Personal development, behaviour and welfare require improvement

Overall, staff develop good relationships with children. However, the lack of attention paid to staff deployment at the start of the day does not fully support children's emotional well-being. When staff work directly with the children, they are caring and attentive and the key-person system works well. Children behave well and receive lots of praise from staff, which helps to support their confidence. Staff encourage children to keep safe. For example, older children use a checklist to ensure the outdoor learning environment is safe to use.

Outcomes for children are good

Children make good progress in their learning. For example, older children become engrossed in scientific experiments, such as making a volcano erupt. Younger children thoroughly enjoy immersing themselves in acting out role-play scenarios. The youngest children use their new skills, such as walking, and work out how to push a trolley. This helps to support children's next steps in learning and their eventual move to school.

Setting details

Unique reference number	EY305311
Local authority	Surrey
Inspection number	1051384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	129
Number of children on roll	124
Name of registered person	Select Enterprises (South East) Limited
Registered person unique reference number	RP905982
Date of previous inspection	22 July 2014
Telephone number	01483 237 999

Kids Inc Day Nursery registered in 2005. It is one of ten nurseries run by Select Enterprises (South East) Ltd. It operates from a purpose-built centre in Guildford, Surrey. The nursery is open every weekday from 7.30am to 6pm for 51 weeks of the year. A team of 22 staff work directly with the children. Of these, three hold early years professional status and 16 hold appropriate early years qualifications at levels 2 and 3. The nursery receives funding for free early years education for children aged two, three and four years.

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