

Ferring Funtime Community Pre-School



Ferring C of E Primary School, Sea Lane, Ferring, Worthing, West Sussex, BN12 5DU

Inspection date

24 May 2016

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well. They regularly observe and assess children's learning, which enables them to plan and provide challenging activities to support their learning. Children make good progress, in preparation for school.
- Managers and staff form strong partnerships with parents. They share information in a variety of ways, which enables parents to be part of their children's learning.
- Managers are committed to continuously improving the provision and they include the views of parents and children in their evaluation. They have made many changes since the previous inspection. For example, they have developed the outdoor area to include planting and digging areas.
- Staff work closely with other professionals and settings that children attend. They work collaboratively to provide a consistent approach to children's ongoing development.
- Children are happy and settle quickly into the setting. They have strong relationships with their key person and all other staff who care for them.

It is not yet outstanding because:

- Occasionally, the sizes of groups of children during adult-led activities are particularly large. This means that not all children can participate or remain engaged.
- Staff do not fully develop children's knowledge and understanding of time constraints. For example, some children do not understand how long they have to wait until they can use a particular piece of equipment or how long they have left to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider group sizes during adult-led activities to meet the needs of all children
- develop further children's knowledge and understanding of time constraints during play.

Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor environments.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents and viewed written feedback to gain their views.
- The inspector took part in a joint observation with the manager.
- The inspector viewed a range of written documentation, including children's development records and written policies.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable knowledge of child protection procedures and fully understand the process they would follow if they had concerns about a child's safety. Recruitment and induction procedures are thorough. The manager provides good support and mentoring and communicates effectively with staff to help improve their practice. For example, staff take part in regular supervision sessions and staff meetings. Some staff have received training on supporting two-year-old children. This has developed their knowledge of children's needs. For example, staff now provide cosy areas for children to relax. The manager monitors children's learning well. She assesses children's development records, tracks their progress and discusses their next steps with the appropriate key persons.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting activities and resources that support all areas of learning. They deploy themselves effectively within the indoor and outdoor areas so they are able to support children's play. For example, children explored playdough and enjoyed using various utensils to make marks and objects. Staff extended children's learning by providing them with a book about minibeasts. Children spent long periods of time looking at the book and copying the shapes to make their own creatures. Staff interact well with children. They spend time talking to them about what they are doing and allow them sufficient time to think and respond. Children benefit from constant access to the outdoor area. Staff resource the area with many activities that enable children to be active and to make independent decisions about where and how they learn.

Personal development, behaviour and welfare are good

Children behave well. They have a good understanding of the setting's rules and they show care and consideration towards others. Children are learning to be independent and are developing the self-help skills needed for future learning. For example, they pour their own drinks and help to prepare their fruit. Children have good opportunities to learn about the wider world. For example, children had an opportunity to see and touch a range of animals such as snakes, spiders and cockroaches. They listened intently as they learned about their natural environments and how to look after them.

Outcomes for children are good

Children make consistently good progress in their learning. Any gaps that have been identified in their development are quickly closing. Children are confident and enthusiastic learners who are not afraid to have a go and try. For example, they sing confidently and take part in actions to a variety of songs. Children are well prepared for their move to school.

Setting details

Unique reference number	113481
Local authority	West Sussex
Inspection number	1028177
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	54
Name of registered person	Ferring Funtime Community Pre-School Committee
Registered person unique reference number	RP910380
Date of previous inspection	20 March 2013
Telephone number	01903 245907

Ferring Funtime Community Pre-School registered in 1993 and operates from within the grounds of Ferring Church of England Primary School, West Sussex. The setting opens each weekday during term time from 8.50am until 3.20pm. There are 11 members of staff and nine of these hold an appropriate early years qualification. The manager holds a degree in early years care and education. The setting receives funding for the provision of free early years education to children aged two, three and four years.

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