

# Childminder Report

**Inspection date**

20 May 2016

Previous inspection date

6 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans a good variety of activities that support children's learning effectively. They are curious and keen to learn through exploration and discovery. Children make good progress from their starting points.
- Children benefit from the consistent communication that the childminder maintains with their parents. She keeps them well informed of their children's activities and progress.
- The childminder creates an inviting play area. She organises toys and resources well to support children's independent and spontaneous choices in their play.
- Children build trusting relationships with the childminder. They gain confidence, respond to her happily and develop a positive sense of emotional well-being.
- The childminder continues to develop her professional knowledge. She has attended training that improved her understanding of resources to use to support children's communication. For example, for children with English as an additional language.

### It is not yet outstanding because:

- The childminder does not consistently liaise with all other settings children attend to fully support continuity for all children's care and learning needs.
- The childminder misses some opportunities to develop further children's self-identity and understanding of similarities and differences within their lives and those of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems to liaise with other settings children attend to support more effective continuity for their care and learning needs
- make more use of opportunities to strengthen children's sense of identity and awareness of how others live.

### Inspection activities

- The inspector observed children's interactions in their play indoors.
- The inspector sampled documentation, such as operational policies, procedures and required records, including those relating to suitability.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed children's development, and planning and assessment systems with the childminder.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on procedures to protect children's welfare and updates her knowledge of safeguarding. She evaluates the success of activities and continues to develop her practice. For example, since the last inspection she has developed more effective use of her observations and assessments. She provides more appropriately challenging activities. She has also developed effective systems to monitor children's achievements and help them make good progress. The childminder forms positive relationships with parents. She gets to know children's individual routines well and works effectively with parents to successfully settle their children in happily.

### Quality of teaching, learning and assessment is good

The childminder supports children's play well and knows how to make activities exciting to engage their interest. Children develop their senses, understanding of how things work and coordination skills well. For example, older children use tweezers and chopsticks to pick up small objects. They cut up pieces of mint to mix into their playdough and make it smell nice. Younger children are inquisitive and explore how keys, bolts and chain locks fit together. They know how to activate music and lights on activity toys. The childminder supports children's awareness of mathematical concepts, such as full and empty, effectively. Children enjoy learning about space, size and shape in their play. For example, they pour dried rice in and out of different sized containers. They carefully use shape cutters with play dough and recognise the square, circle and triangle shapes.

### Personal development, behaviour and welfare are good

The childminder actively supports children's good health and physical well-being. For example, children benefit from lots of exciting outings and have fun strengthening their muscles jumping over puddles or climbing and sliding in adventure parks. They learn about their bodies and how to keep their teeth strong and healthy. Children help the childminder grow vegetables, such as potatoes or runner beans, and they eat nutritious, healthy snacks. The childminder actively encourages children to learn how to keep safe. For example, they learn how to walk sensibly and cross roads safely.

### Outcomes for children are good

Children enjoy their play and are motivated to join in with activities. For example, they develop good literacy skills from an early age. Younger children eagerly touch the 'soft' coat on a puppy picture in an interactive, sensory book. They show great delight discovering which animal picture is underneath the flaps on the page. Older children like to make shopping lists of food they need to buy and are keen to draw and paint. Children play cooperatively and enjoy socialising with their friends. They gain the necessary skills to help them get ready for their move to school.

## Setting details

<b>Unique reference number</b>	142219
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1048721
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 October 2014
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Frome, Somerset. The childminder is available to care for children Monday to Friday, all year round.

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