

# Kamelia Kids Day Nursery

Wellesley Avenue, Goring by Sea, Worthing, West Sussex, BN12 4PN



<b>Inspection date</b>	23 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children very well. They use information from parents to fully understand and plan for children's individual needs. Children make consistently good progress and are well prepared for their move to school.
- Staff have excellent relationships with external agencies and other professionals that support children's learning and additional needs. This provides a strong and consistent approach to promote children's development and well-being.
- Managers and staff place high regard on partnership working with parents. They involve them fully in their children's development and share information well.
- Children are extremely happy and demonstrate high levels of confidence within the setting. They have strong relationships with their key person and all staff that care for them.
- The managers and staff strive for improvement. They have extensive plans to improve the provision in order to further enhance the already good quality of teaching and learning experiences for children.

### It is not yet outstanding because:

- Occasionally, group sizes of children during adult-led activities are too big. This means children are not always able to fully engage or participate at all times.
- Some staff do not always deploy themselves effectively to ensure that all children receive support and extension to their play ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider group sizes during adult-led activities to meet the needs of all children
- improve staff understanding of the importance of deploying themselves effectively at all times.

### Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor areas.
- The inspector viewed children's development records and tracked their development.
- The inspector spoke to staff, children, parents and managers at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including improvement plans and some written policies.
- The inspector took part in a joint observation with the manager.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff regularly update their knowledge and understanding of child protection, and places high regard on refreshing this knowledge during staff meetings. Recruitment procedures are robust and induction processes ensure that staff have a secure understanding of their role and responsibilities. Managers work closely with all staff, and especially their senior staff, to assess and monitor children's development. The manager is involved in planning for children's individual needs and has a good understanding of how to support them further through targeted monitoring. Staff have regular opportunities to develop their practice through training and ongoing support from their manager. Staff have recently attended training on the use of visual aids and signing to further support children's communication skills.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy exploring the various rooms and resources on offer. Staff successfully promote all areas of learning through interesting activities. Babies have many opportunities to learn through their senses. For example, they enjoyed feeling the vibrations from the bubble tube in the sensory room while others splashed excitedly in water. Staff make good use of the large soft-play room. Children practise their large physical skills while staff incorporate learning into their play. For example, they encouraged children to build towers with large soft blocks and count them as they stacked them. Older children enjoyed creative activities such as making structures out of different containers. Staff extended children's learning further by discussing large buildings from around the world, such as the Eiffel Tower.

### Personal development, behaviour and welfare are good

Staff support children's routines well. For example, they provide them with sand timers and use visual aids to give notice of when an activity is going to change or when they are moving to a different area. Staff praise children constantly with 'high fives' and enthusiasm. For example, when they have a go at completing tasks for themselves, such as putting their cardigans and shoes on without support. Staff encourage children's independence and self-help skills. For example, they provide them with tongs to select their fruit and knives to spread their butter. Children behave well, taking into account their individual needs and level of understanding. Staff have a good awareness of children's behaviour and what causes them to become frustrated and upset.

### Outcomes for children are good

Children are making consistently good progress, taking into account their starting points. They are learning to be independent and have the confidence to actively explore and have a go. Children are well prepared for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY477206
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	988891
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	59
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Camelia Botnar Children's Centre
<b>Registered person unique reference number</b>	RP911146
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01903504077

Kamelia Kids Day Nursery is a registered charity and re-registered in 2014. It operates from a purpose-built building situated in Goring-by-Sea on the outskirts of Worthing, West Sussex. The setting is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery employs 16 members of staff, 13 of whom hold an appropriate early years qualification at level 3 or above and the deputy manager has early years professional status.

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