

Childminder Report

Inspection date	24 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice to help her identify her strengths and areas for development. She undertakes continuous professional development in order to improve the care and learning opportunities she provides.
- Children are very secure and settled in the childminder's care. She is kind and supports children's personal, social and emotional development well.
- The childminder promotes parents' involvement very well. She keeps parents informed about children's progress, for example through daily feedback and regular written reports, and offers them ideas of things they can do with their child at home.
- The childminder assesses children's progress accurately and plans effectively for their individual needs and interests. Children make consistently good progress in all areas of development.
- The childminder provides attractive, interesting environments for children to play in. Children have access to a wide range of good quality and stimulating resources and activities.

It is not yet outstanding because:

- The childminder does not always use the most effective language, such as questions, to encourage children to fully understand and respond, and to challenge their thinking.
- On occasion, the childminder does not allow children sufficient time to lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the language used during children's play and activities to ensure it is consistently tailored to individual children's stage of development and promotes their thinking skills and language development further
- give children more opportunities to develop their own ideas to help them be consistently motivated and independent learners.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder.
- The inspector took account of the views of children spoken to on the day of the inspection. The inspector took notice of written accounts from parents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully aware of the procedures to follow if she has concerns about a child in her care. The arrangements for safeguarding are effective. Parent feedback is gathered through regular discussions and the use of questionnaires. This helps the childminder to develop some areas of her provision and ensure that parents are happy with the service she offers. The childminder has a very good understanding of her role and responsibility, and liaises with other early years professionals on a regular basis. This helps her to keep up to date with any changes and to develop her teaching and knowledge of how young children learn and develop.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways in which children learn. She completes regular observations of children's learning. She uses well-established methods to assess the progress children are making and plans for their next steps in learning well. Children are keen to explore and show delight, for example in musical play. They develop strong physical skills and a good understanding of technology. For example, they dance and celebrate their achievements as they learn to operate a toy to make it play a familiar song. Children's mathematical skills are promoted well in everyday routines; for example, they count their steps as they walk up and down the stairs.

Personal development, behaviour and welfare are good

The childminder has a good understanding of how to promote children's health and well-being. She understands how to promote healthy eating and the importance of providing daily opportunities for exercise. Children learn about differences and communities outside their own and develop an understanding of the wider world. This has a positive impact on children's emotional well-being and helps them to develop respect for themselves and each other. The childminder provides children with a varied range of activities and outings which help to develop their confidence in different social situations. She provides praise and encouragement which boosts children's self-esteem. The childminder sets clear expectations for children which she tailors to their stage of development. Children learn good behaviour and social skills.

Outcomes for children are good

Children show an eagerness to have a go even when things are challenging. They develop good levels of perseverance and confidence in what they can do. They develop a good personal skills, such as independence with self-care, and manage tasks that are suitable for their age and stage of development. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY481317
Local authority	Wandsworth
Inspection number	994559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Wandsworth, in the London Borough of Wandsworth. The childminder has a level 3 diploma in childcare and education and a foundation degree in teaching and learning. The childminder operates Monday to Friday all year, round with the exception of holidays.

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