

Childminder Report

Inspection date

20 May 2016

Previous inspection date

16 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about the service she provides and strives continually to ensure the best outcomes for children. She uses self-evaluation extremely effectively to accurately assess all aspects of her practice and provision. The changes she makes have highly positive effects on children's learning and development.
- The standard of teaching is consistently high. The childminder knows the children extremely well and plans challenging and interesting activities. Children are prepared well for the next stages in their learning.
- The childminder supports children's welfare and personal development to a very high standard. Children develop close and trusting relationships with the childminder. Excellent partnerships with parents help to promote continuity in children's care and education.
- Children are highly motivated as they explore the outstanding range of activities and resources, indoors and outdoors. Their behaviour is consistently good and they clearly enjoy their time in the setting immensely.
- The childminder actively seeks to update her knowledge of childcare through extensive training. She makes excellent use of her skills and knowledge to improve outcomes for children. For example, a course on supporting learning outdoors has inspired the childminder with exciting new ideas for her outdoor provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the extremely good opportunities to build on children's interest in the natural world.

Inspection activities

- The inspector looked around the areas used for childminding.
- The inspector observed a range of play activities and care routines and spoke to the childminder about the children's learning and development.
- The inspector looked at a sample of documents, including registers of attendance, policies and procedures, parents' comments and children's assessment records.
- The inspector held discussions with the childminder about the systems she uses to observe children, monitor their development and plan for the next-steps in their learning.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely knowledgeable and organised. She uses highly effective systems to identify how she can develop her stimulating learning environment and improve outcomes for children. The childminder seeks feedback from parents on her provision and incorporates their comments and suggestions in her plans for improvement. The childminder's outstanding practice has been recognised by others in her profession. She regularly mentors new childminders to help them to develop the quality of their provision. Safeguarding is effective. The childminder has extensive knowledge of how to support children's welfare and keep them safe.

Quality of teaching, learning and assessment is outstanding

The childminder places a strong emphasis on helping children to develop excellent communication skills. She is highly effective at supporting their speaking and listening skills. For example, she consistently models the correct pronunciation of words to children and extends their vocabularies by introducing new words. The childminder has an excellent understanding of how children learn and develop. She is skilled in planning interesting and inspiring activities that capture children's interest and motivate them to learn. For example, children are fascinated as they count the fish they catch in a net in the water tray. The childminder makes highly detailed observations of children's play, which provide an excellent insight into their interests and development. This allows her to plan engaging activities that support children to make excellent progress.

Personal development, behaviour and welfare are outstanding

The childminder provides a very calm, caring environment and children feel extremely safe and secure. The procedures to prepare children for changes are outstanding and support the needs of children and parents. Children develop extraordinarily close and trusting relationships with the childminder. She organises the environment well to reflect children's individual needs. For example, the childminder has very successfully improved the storage of resources to make it easy for children to find the toys they want to play with. The childminder has exceptionally clear and consistent expectations for behaviour and children clearly understand the rules and boundaries. For example, she explains why they need to wear their boots in the garden and they are happy to put them on.

Outcomes for children are outstanding

Children have great fun in the childminder's care. They are confident and highly motivated to explore and to lead their own learning. They are exceptionally independent and develop a very positive approach to problem solving. Children develop a wide range of skills that prepare them for the next stages in their development. For example, younger children learn about numbers through counting songs and rhymes.

Setting details

Unique reference number	143982
Local authority	Lambeth
Inspection number	1047810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 May 2012
Telephone number	

The childminder registered in 1984. She lives in Clapham in the London Borough of Lambeth. The childminder provides care for children from Monday to Friday for most of the year. She holds a relevant qualification at level 6.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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