

Little Elms Daycare Sydenham

246 Perry Hill, London, SE6 4HD



Inspection date

20 May 2016

Previous inspection date

13 December 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff work well with parents, for instance, by keeping them well-informed of children's progress, and provide effective ways for them to support their children's learning.
- Staff plan well for, and assess, children regularly. They use this information to plan challenging activities to help children move on in their development. Children make good progress and develop the skills they need for their next stage in learning.
- Staff help children to feel confident and settled, for instance, by building warm, happy relationships with them. They get to know and value each child as an individual and meet their needs well.
- The manager evaluates all areas of her practice and has set key goals to build ongoing improvements. For example, she monitors the impact of staff training on teaching practice and children's learning.

It is not yet outstanding because:

- At times, staff do not make the most of different ways to promote children's early drawing and pre-writing skills during their self-chosen play.
- Staff have not fully developed ways for children to learn about different people in their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to practise their early drawing and pre-writing skills
- develop links with the local community to promote further children's understanding of the world.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children indoors and outside.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector spoke to parents, children and staff, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the nursery effectively. For instance, she regularly checks planning and assessment, and whether there are any children operating below expected levels so that support can be offered. The manager supervises staff regularly and offers training to meet their needs. For instance, staff attended a course on behaviour management which led to more effective ways to manage children's behaviour. Safeguarding is effective. Staff know the procedures to follow should they have concerns about a child's welfare. The manager helps to ensure children's safety, for example, by performing background checks on staff as part of the recruitment process. Staff regularly check all areas of the nursery to help prevent accidents and protect children from harm.

Quality of teaching, learning and assessment is good

Staff teach children about technology. For instance, they enable children to use simple programs on computers. Children enjoy a wide range of creative activities. For example, they use brightly coloured paints to make handprints on paper. Staff promote children's early mathematical skills successfully. They support children's enjoyment of books well, for instance, by reading stories in engaging ways to encourage children's participation. The outdoor area provides a variety of interesting activities and physical challenges to children. For example, children balance on planks and climb across frames.

Personal development, behaviour and welfare are good

Staff promote children's personal development well. For instance, they hold group discussions on feelings so that children learn to understand themselves and others. Staff motivate children to learn, for example, by providing activities that children enjoy and concentrate well on. Staff manage children's behaviour effectively. For instance, they set clear boundaries and encourage children to behave positively by praising them well. Children have good independence and personal-care skills. For example, they serve themselves at mealtimes and scrape their plates when finished. Staff teach children how to be safe. For instance, they carry out regular fire drills so that children know how to respond safely in emergencies. They teach children healthy routines, for instance, by providing nutritious meals and snacks and by taking children outdoors each day for physical exercise.

Outcomes for children are good

Children make good progress. They count securely, group and sort objects and learn shape names. Children write their own names and learn about letter names and sounds. They develop good imaginative skills and learn to play cooperatively. For instance, they use their imagination and play well together as they 'cook' in the mud kitchen in the garden. They develop good levels of concentration and a positive attitude to learning.

Setting details

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| Unique reference number | EY440075 |
| Local authority | Lewisham |
| Inspection number | 1028430 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 48 |
| Number of children on roll | 82 |
| Name of registered person | Little Elms Daycare Nursery Limited |
| Registered person unique reference number | RP902320 |
| Date of previous inspection | 13 December 2012 |
| Telephone number | 02086999481 |

Little Elms Daycare registered in January 2012. It is located in Sydenham in the London Borough of Lewisham. The nursery is open each weekday from 7.30am until 6pm, for 52 weeks of the year, apart from on public bank holidays. It receives funding for free early years education for children aged two, three and four years. The nursery employs 17 staff, including the manager. There are 16 staff who hold appropriate early years qualifications, including the deputy manager who holds a degree in early years.

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