# The Vine Bunch Kidz Club





Inspection date	19 May 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide children with a good range of resources and activities in a relaxed and welcoming environment. Children are happy and settled.
- Children's behaviour is good. They know the rules and routines of the setting and generally follow these well. Staff build good relationships with parents. For example, they share information about their children's daily activities with them and keep them informed about planned trips and outings.
- The owner seeks the views of parents, staff and children to help to evaluate the strengths and weaknesses of the setting and identify where further improvements can be made.
- Staff help children to remain safe. For example, staff complete regular safety checks to identify potential hazards, use appropriate car seats on the journeys to and from school, and get children to practice the emergency evacuation procedure together.

#### It is not yet outstanding because:

- Staff do not always encourage children's awareness of healthy lifestyles. For example, children do not always have access to a wide range of outdoor activities to help to emphasise the importance of fresh air and exercise.
- Staff monitoring does not yet precisely identify all areas where they can improve their skills further, such as through training, to help develop their practice even further.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- increase the opportunities that children have to learn about and lead healthy lifestyles
- build on staff monitoring processes even further to continually raise the good quality of their practice and the experiences that they provide for children.

#### **Inspection activities**

- The inspector observed the staff and children interacting together.
- The inspector held a meeting with the manager.
- The inspector completed a joint observation with the manager.
- The inspector looked at a range of documents including staff training certificates and records of staff suitability checks.
- The inspector spoke to parents to gain their feedback.

#### **Inspector**

Caroline Gibbons

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The owner, manager and staff team work well together. They meet regularly to make plans for the club and to discuss children's individual needs and interests. For example, they are planning to create a growing area outside to help children to learn about the natural world. Staff are committed to developing their knowledge further. For example, they complete training to gain further qualifications and meet with other club staff to share new ideas. Safeguarding is effective. Staff keep their safeguarding knowledge updated and know the process to follow if they have concerns about the welfare of children or their families.

## Quality of teaching, learning and assessment is good

Children enjoy their time at the club and quickly engage with activities on arrival. For example, at the craft table they use various materials to create cards and pictures for family members. Children are confident to ask staff for other games and activities of their choosing. For example, they enjoy using part of the large hall for playing ball games and select quiet areas for using technology. Staff provide children with opportunities to learn more about the local area. For example, they make visits to parks and go on organised trips during the holidays. Staff are sensitive to the needs of children after their day at school. For example, they join in with fun puzzle games initiated by the children. Staff observe children's interests and know when to join in to extend their play and learning. For example, they talk to children about their interest in cars and use phrases such as 'the national speed limit' to extend their knowledge further.

#### Personal development, behaviour and welfare are good

Staff know the children well and support their individual needs and emotional well-being effectively. For example, they ensure that children who need extra help are fully supported within the routines of the setting, and provided with quiet areas for relaxation after the school day. Staff are good role models and encourage children to share and take turns during play. For example, they give time limits for favourite toys and save children's intricate models for the following day. Children are very confident with the routines of the club. For example, they ensure that their school belongings are put away on arrival and enjoy making wraps for their tea. Children build new friendships and learn to respect and value each other. For example, they meet with children from other schools and take part in trips in the local community. Overall, children learn about healthy lifestyles. For example, they eat nutritious meals and snacks and follow good hygiene practices.

# **Setting details**

**Unique reference number** EY491524

**Local authority** Bromley

**Inspection number** 1016868

**Type of provision** Out of school provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

**Total number of places** 34

Number of children on roll 17

Name of registered person

Justine White

Registered person unique

reference number

RP905095

**Date of previous inspection**Not applicable

Telephone number 07432103823

The Vine Bunch Kidz Club registered in 2015. It is based in Green Street Green in Orpington, Kent. The club is open for breakfast club from 7.30am to 8.40am, and after school from 3.30pm to 6pm, during term time. The club is also open each day of the school holidays from 7.30am to 6.30pm. There are four staff working with the children, two of whom hold appropriate early years qualifications at level 3 and level 6.

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