

# Holly Lane Nursery

Holly Lane, Great Wyrley, WALSALL, WS6 6AQ



## Inspection date

20 May 2016

Previous inspection date

22 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The committee, managers and staff fail to understand and fulfil their responsibility to meet the safeguarding and welfare requirements.
- Children's safety is significantly compromised. Risk assessments and daily safety checks are ineffective in making sure significant potential hazards to children are identified and minimised. Consequently, the outdoor space is not fit or safe for purpose.
- The quality of teaching is not effectively monitored when changes are introduced. Consequently, the quality of teaching is not consistently good. Staff working with younger children do not always ensure appropriate next steps in children's learning are identified and used to plan suitably challenging activities.

### It has the following strengths

- Staff have a secure knowledge of child protection procedures. They know what action they must take if there is a concern about the welfare of a child or an allegation made against a member of staff.
- Pre-school children have excellent opportunities to extend their knowledge, understanding and skills. Children with special educational needs who have additional funding receive exceptional support.
- Children's emotional well-being is effectively promoted. Children are happy and settled. They develop strong relationships with staff and other children. Staff develop very positive relationships with parents. They continually exchange information with parents to identify children's care and learning needs.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that the outdoor spaces are safe and fit for the purpose of children's play</li> </ul>	16/06/2016
<ul style="list-style-type: none"> <li>■ ensure effective risk assessments are undertaken to ensure children's safety and actions are taken to remove or minimise any risks identified</li> </ul>	16/06/2016
<ul style="list-style-type: none"> <li>■ make sure all committee members, managers and staff improve their knowledge and understanding of the early years foundation stage to ensure all requirements are met.</li> </ul>	30/06/2016

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure younger children's next steps in learning and planned activities are suitably challenging and help children to make good progress</li> </ul>	30/06/2016
<ul style="list-style-type: none"> <li>■ monitor the quality of teaching so that it is consistently effective in helping all children to make good progress.</li> </ul>	30/06/2016

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector held meetings with the manager and nominated person. She looked at relevant documentation, such as evidence of the suitability of staff, staff qualifications and policies and procedures.

### Inspector

Christine Armstrong

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The committee members continue to fail to meet all of the safeguarding and welfare requirements. This is in relation to the safety and suitability of the outdoor environment and risk assessments. Planned improvements for teaching are suitable, but they are not monitored effectively to make sure that they have a positive impact on children's learning, particularly for the youngest children. All staff are well qualified. Senior pre-school staff have an expert knowledge of how to promote children's learning. Recruitment, vetting and ongoing suitability checks are robust and help to ensure staff are suitable to work with children. Partnership working with other professionals is effective and contributes to improving outcomes for children.

### **Quality of teaching, learning and assessment requires improvement**

Pre-school children are continually engaged in a wide range of new and stimulating activities. Activities are sharply focused on extending individual children's knowledge and skills, and based around their interests and experiences. Children learn about special times and traditions. They take part in sustained shared thinking as they plan and perform a pretend wedding. They explore ideas and make connections between their experiences. All staff focus well on helping children learn to sit, listen and speak in small groups. However, staff working with younger children do not always identify suitably challenging next steps for children's learning. They do not always ensure that the activities on offer for younger children are stimulating and challenging enough so that children have the opportunity to make good progress. This means that this group of children are not always supported to build upon what they already know and can do.

### **Personal development, behaviour and welfare are inadequate**

All children have regular opportunities to play outdoors. However, an extremely large number of very small rubber foam pieces have been introduced as soft flooring in the slide area. Many of these pieces have been transported to every area in the garden, including several areas where children play out of the sight of staff. Children can also play out of the sight of staff in the sensory garden, where a significant number of very small stones have been used to cover the ground. Consequently, children aged two years and above, who use these areas, are exposed to a significant risk of choking. Staff are good role models who encourage children to be kind and considerate to each other. Pre-school staff are exceptionally successful in supporting children who have difficulty in learning to manage their behaviour and feelings.

### **Outcomes for children require improvement**

Children aged up to three years are motivated to take part in activities, but they are not always helped to extend what they already know and can do. Pre-school children are making very good progress and are very well prepared for school. They are active learners who are eager and motivated to work together to find things out. Children with special educational needs make significant progress in their learning.

## Setting details

<b>Unique reference number</b>	EY273060
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1035659
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	64
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	Holly Lane Nursery Ltd
<b>Registered person unique reference number</b>	RP907577
<b>Date of previous inspection</b>	22 December 2015
<b>Telephone number</b>	01922 417256

Holly Lane Nursery was registered in 2004. The nursery employs 20 members of childcare staff. The manager holds an early years qualification at level 6, 11 staff hold a qualification at level 3 and two hold a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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