

Childminder Report

Inspection date

18 May 2016

Previous inspection date

22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has very high expectations of what each child can achieve. She has a secure understanding of each child's learning needs and uses effective teaching techniques to help them to make good progress.
- Children enjoy playing with a wide range of good quality toys and materials. Activities include a balance of child-initiated and adult-led experiences. These are based on children's interests and the environment supports their play and learning well.
- The childminder is a positive role model and her friendly and positive manner helps to foster children's good behaviour. Children are developing friendships and they play very well together.
- The childminder is well qualified and she attends a good range of training courses. She uses her good knowledge to help to provide a safe, secure and suitable environment where children learn and play together.
- The childminder is an enthusiastic and energetic practitioner who ignites children's interest in learning new skills. Children thoroughly enjoy taking part in activities that are helping them to gain key skills in readiness for school.

It is not yet outstanding because:

- Although the childminder has built strong relationships with parents and daily information about children's care and well-being is regularly shared, she does not always encourage parents to get involved in supporting and promoting their ongoing learning at home.
- The childminder's professional development is not yet sharply focused on identifying where she can raise her practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about children's learning and help them to continue to support and promote children's ongoing learning at home
- focus professional development on exploring even more ways to extend, challenge and evaluate where practice and knowledge can be extended even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in the event of a concern about a child in her care. Self-evaluation is used well, to review and update policies and procedures that help to support the childminder's practice and knowledge. The childminder is well qualified and continues to access training. She gives high priority to children's safety. Regular fire drills, safety checks and close supervision of children means that risks to children are minimised. Parents report that the childminder attends to their children's care and health needs very well. They value the support that she offers to them and their children. Good links with schools and other early years settings means that information about children is shared effectively.

Quality of teaching, learning and assessment is good

The childminder has a sound understanding of the different ways that children learn and develop. She plans a varied programme of events and activities to promote this. Children are provided with many opportunities to extend and consolidate their learning and development. Discussion about colours, shapes, numbers and counting are woven through all activities. For example, children enjoy a fishing game and as they play, the childminder encourages them to identify colours, sort items into categories and discusses what they are doing using mathematical language. The childminder has a good understanding of the progress that children are making. She uses appropriate methods of assessment. She regularly identifies their next steps for learning and finds ways to help children achieve these.

Personal development, behaviour and welfare are good

Children are confident and self-assured while in the childminder's care. They thoroughly enjoy playing games together and show a keen interest in imaginative play. They role play making drinks for visitors and happily play together, which shows that their social skills are developing well. The childminder caters for children's different care needs in a positive way. She provides healthy and nutritious meals that help children to develop healthy food preferences. Children have regular opportunities to develop their physical skills. They spend time outdoors and visit local parks where they can move around and be more active. Children are learning to take turns and share with each other, which helps them to play harmoniously together.

Outcomes for children are good

Children, including those who receive early education funding, are making good progress. They are encouraged to be independent, make choices about their play and begin to develop self-help skills. All children are developing exceptionally well in their communication and language development and personal, social and emotional development. They show appropriate emerging skills in literacy and mathematics. Their all-round progress is helping to prepare them in readiness for future learning and their eventual move to school.

Setting details

Unique reference number	EY419339
Local authority	Essex
Inspection number	851996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	22 September 2011
Telephone number	

The childminder was registered in 2010 and lives in Ramsden Heath, Billericay, Essex. She operates for 52 weeks of the year from 7am to 6.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

