

Grow Happy Childcare

St. Peters RC Primary & Nursery School, Hough Hill Road, STALYBRIDGE, Cheshire,
SK15 2HB



Inspection date	18 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, settled and enjoy their time at the club. Staff provide challenging experiences that meet each child's interests well and support the next steps in their learning and development. Children move around the club confidently, choosing from the wide range of activities and resources that is provided.
- Staff have developed good links with the host primary school. Information is shared on a regular basis with teachers, such as areas of learning and current topics. This supports a consistent approach to complementing children's development.
- Partnerships with parents are positive. Staff encourage regular communication and gain feedback on the service they provide. Parents comment that staff are very caring and develop genuine friendships with their children.
- Children are well behaved and cooperate with others as they play. They know to assess their own risks during imaginative games, working as a team to ensure each other's safety.

It is not yet outstanding because:

- Systems for monitoring staff's performance are not rigorous enough to raise the good quality of their interactions with children to an even higher level.
- The use of self-evaluation is not sufficiently precise to identify all areas of weakness, in order to inform a clear improvement plan and prioritise specific areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of monitoring procedures for staff performance to raise the already good quality of practice and interactions further
- use self-evaluation with greater purpose so that all aspects of the provision are routinely analysed and areas of improvement addressed.

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's achievements.
- The inspector held meetings with the leaders. She looked at relevant documentation, such as evidence of the suitability of staff, policies and procedures. The inspector discussed the club's self-evaluation and monitoring processes.
- The inspector took into account the views of parents, children and staff spoken to on the day.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

Well-qualified leaders and managers are very committed and have a strong drive to provide a high-quality provision for children. The enthusiastic staff work extremely well together as a team and have a supportive attitude towards each other. They attend mandatory training in first aid and safeguarding and are keen to develop their childcare qualifications. Staff are clear about their responsibilities and implement effective key-person arrangements that help children feel secure. The arrangements for safeguarding are effective. Processes for recruitment, vetting, induction and ongoing suitability are robust. Staff understand what action to take should they have any concerns about children's welfare. Comprehensive policies and procedures also support safe practice, and risk assessments are regularly completed to help reduce potential hazards.

Quality of teaching, learning and assessment is good

Staff play alongside children and communicate well with them during activities. Children are keen to join in and are motivated to get started. The quality of teaching is good. Children enjoy creative activities and use boxes, cards, paint and glue to create objects. Staff ask skilful questions while children work which help children develop their thinking skills. Children have opportunities to explore different materials. They talk about mixing paints to create their favourite colours and make them lighter or darker. Children select resources for themselves in the playroom to help make European flags. They practise pencil control and spend large amounts of time deeply engaged in activities that also support literacy development. Staff effectively extend their knowledge and skills. For example, they introduce discussion about new countries, which also helps develop their understanding of the wider world.

Personal development, behaviour and welfare are good

Children are welcomed positively into the club, with staff paying particular interest to children's experiences during their school day. Staff use different ways to communicate with children, for example, they use sign language during registration and when asking children to wash their hands before tea, developing children's listening and attention skills further. Children show a sense of pride as they confidently sign back to staff before taking themselves to the toilets. Healthy snacks are provided from the planned weekly menus, taking into consideration dietary needs. Children have opportunities for daily exercise. They enjoy playing outside and chose to participate in activities which develop their physical skills, such as parachute and ball games. Staff join in enthusiastically, encouraging team work. Children's well-being is a high priority. Staff are good role models; they listen carefully, offer praise and are sensitive to children's individual needs. Children's unique talents are celebrated. Photographs of children's achievements are displayed and children design posters to reinforce golden rules. This supports their self-esteem, helps them to feel valued and contributes to the positive atmosphere of the club.

Setting details

Unique reference number	EY458822
Local authority	Tameside
Inspection number	931319
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	60
Name of registered person	Dee Mac Childcare Limited
Registered person unique reference number	RP531724
Date of previous inspection	Not applicable
Telephone number	01613387895

Grow Happy Childcare was registered in 2013. There are four members of staff who work directly with the children. Of these, one holds an appropriate early years qualification at level 3, and three hold level 2. The club opens from 7.30am to 9am and 3.30pm to 6pm, Monday to Friday, during term time only.

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